



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

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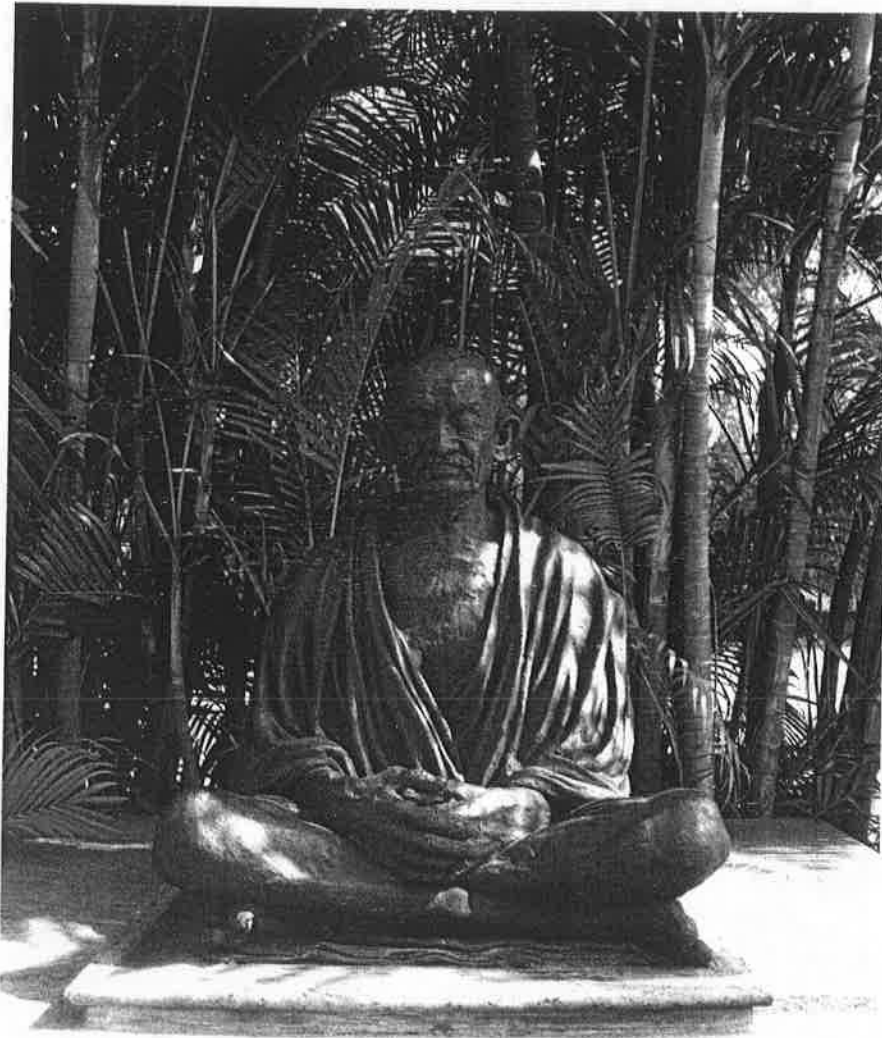
Curriculum for Doctor of Medicine Respiratory Medicine

Amended upto AC-41/2021, Dated 27/08/2021

Amended History

1. Approved as per BOM– 04/2007, Item 12.1, Dated 14/12/2007.
2. Amended as per BOM- 48/2017, [Resolution No. 5.25]; Dated 24/01/2017.
3. Amended as per BOM-51/2017, [Resolution No.1.3.7.11], [Resolution No. 1.3.23]; Dated 28/08/2017.
4. Amended as per BOM-53/2018, [Resolution No. 4.3.5]; Dated 19/05/2018
5. Amended as per BOM-55/2018, [Resolution No. 4.13], [Resolution No. 4.5.4.2], Dated 27/11/2018.
6. Amended as per BOM-57/2019, [Resolution No. 3.1.3.1], [Resolution No. 3.1.4.2], Dated 26/04/2019
7. Amended as per BOM- 63/2021, [Resolution No. 4.4.3.2]; Dated 17/02/2021.
8. Amended as per AC-41/2021, [Resolution No. 4.27], Dated 27/08/2021

INSPIRING MINDS



Mission

To improve quality of the life for individuals and community by promoting health, preventing and curing disease, advancing biomedical and clinical research and educating tomorrow's Physicians and Scientists.

Vision

By 2020 the MGM University of Health Sciences will rank one of the top private Medical Institution. This will be achieved through ground breaking **discoveries in basic sciences and clinical research** targeted to prevent and relieve human suffering, **excellence in Medical Education** of the next generation of academic clinicians and intrinsic scientists.

MGM University of Health Sciences will transform the **Education** of tomorrow's Physicians and Scientists conducting **Medical Research** to advance health and improving lives by providing world-class patient care.

Many see the 21st Century as the golden age of biomedical research. The MGM University of Health Sciences will position for leadership at the horizon of this new era to promote and stabilise stand human health with a standard of excellence.

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Chancellor's Message



It is my pleasure to welcome you to join constituent colleges of Mahatma Gandhi Misson's (MGM) University of Health Sciences, Navi Mumbai. I wish to avail this opportunity to apprise you and your parents about the academic excellence of the deemed university.

The MGM University of Health Sciences was established u/s 3 of UGC Act, 1956 vide HRD Notification No.F.9-21/2005-U.3(A) dated 30-8-2006. The MGM University is an outcome of untiring efforts of our educationists, professionals, social activists, technocrat, students and parents. The Mahatma Gandhi Mission Trust that manages the University of Health Sciences and over 40 institutions in Navi Mumbai, Aurangabad, Nanded, and Noida has the vision to empower the masses with the availability of state-of-the-art education. Most of our institutions have ISO certifications that further endorse our commitment to stringent quality standards. I am proud to state that we have succeeded in these accomplishments during our journey of the past 25 years.

I recollect the memories of struggle and determination when the MGM Trust established its two medical colleges, one each at Navi Mumbai and Aurangabad some twenty years ago. Both the medical colleges have grown into institutions imparting both undergraduate and postgraduate courses, and delivering quality health care to communities in their respective areas. While both colleges are engaged in their primary functions of teaching, patient care and research, they have

also excelled in their pursuit for advancement of science and in taking health services to communities through extension programmes. A shining example is the establishment of the Department of Infectious Diseases in 1993 in collaboration with the University of Texas-Houston, USA. This department has established the state-of-the-art clinical services and laboratories for research and care of infectious diseases and received the acclaim of Director General of ICMR when he stated "MGM is the first medical college in India to establish a separate department of infectious diseases. This is the need of the hour." The department has undertaken path-breaking research and shaped the course of our national control programmes on HIV/AIDS and tuberculosis. The original research of the constituent colleges has been acclaimed among the scientific world globally.

In an era of economic liberalization and the competition among varsities, both in and out of India, the task of grooming professionals who will compete with the best in the world, is tough. To aid our efforts to excel, MGM University of Health Sciences has the latest research facilities, a dedicated research faculty, as well as an array of distinguished visiting faculty members. The quiet ambience of our campuses, the well filled library with subscriptions to international and national journals, and the lush-green gardens add to our accomplishments.

Considering the manpower needs of

educational, industrial agricultural, and health sector to maintain their steady growth, several fresh M.Sc. courses have been launched. M.Sc. courses introduced at the University from the current academic year shall provide knowledge, skills and subsequent employability that are at par with the counterparts in India and abroad. The curricula of the courses have been designed by experts and peer-reviewed with an emphasis on the job requirements of educational institutions, industries, health care, and research institutions. These courses will empower the students to choose a career in a classroom, a research laboratory or an industry. I am happy that the university is ticking towards the pinnacle with the introduction of these value-added postgraduate courses in medical biotechnology, medical genetics and other basic sciences.

Finally, I wish to place on record my gratitude to the founder members, stake-holders, faculty, staff, students and their parents for providing the MGM Trust with your advice and support.

Once again, it is my pleasure to welcome you to join constituent colleges of MGM University of Health Sciences' at Navi Mumbai and Aurangabad.

Kamal Kishore Kadam
Chancellor



Dr R.D.Bapat
Vice Chancellor



Dr S.N.Kadam
Pro Vice Chancellor



Dr N.N.Kadam
Director (Examination)



Dr Ajit shroff
Dean (Aurangabad Campus)



Dr Z.G. Badade
Registrar



Dr G.S.Narshetty
Dean (Navi Mumbai Campus)

GOAL

1. To develop competent specialist and medical teachers who can appreciate health needs of the community, perform professional obligations observing ethics and keeping in view the objectives of national health policy at various levels of health care delivery system as well as be aware of contemporary and recent developments in the concerned discipline and updating with latest advances.

A) General suggestions .

- i) **Uniform nomenclature** – it is unanimously decided that the nomenclature of Post graduate degree and diploma should be broad based. (either Respiratory Medicine / Pulmonary Medicine) eg. MD (Branch V) Respiratory Medicine, Diploma in Respiratory Medicine (DRD) or Diploma in Pulmonary Medicine.
- ii) **Duration** -PG Diploma should be of two years duration & PG degree should be of three years duration
- iii) **Affiliation**- The department of a Medical College / Institution should be affiliated. It should be confirmed/ approved and then the teacher functioning in approved department should be recognized.
 - a. **Criteria for affiliation-**
 - Institution should be first affiliated to university as per laid down norms under 11.2 minimum requirements for PG institution (M.C.I).
 - Department on clinical side should have:
 1. **No. of units – (at least one)**
 2. **Teaching component** – teacher should possess the qualifications and experience prescribed by Medical Council of India
Total teaching experience in the subject of 8 years for which recognition is sought out of which at least five years as lecturer- or Asst. Prof.
 - a) **HOD Professor** (preferably either recognized or eligible to be recognized for PG teacher ship)
 - b) **Unit head** – Prof./ Addl. Prof/ Asso. Prof. (preferably either recognized or eligible to be recognized for PG teacher ship) if there is one unit it should be headed by Professor only but second or subsequent additional unit may be headed by either Prof. / Addl. Prof/ Asso. Prof.
 - c) **Other faculty** – at least one more qualified teaching faculty (preferably either recognized or eligible to be recognized for PG teacher ship)

Any PG teacher can simultaneously be recognized for MD and PG diploma and can enroll students for both. In addition their teachership should be accorded permission for DNB (National Board of examinations) , Diploma / fellowship of college of Physicians and Surgeons Mumbai, along with certification / fellowship courses that are likely to be started by MUHS in the light of paucity of registration available for Maharashtra State students.

d) Bed strength – minimum 30 sanctioned beds in an indoor unit (at least one unit)
For MD / MS and minimum 20 sanctioned beds in an indoor unit for PG Diploma if recognition is for both MD & PG Diploma minimum 30 sanctioned beds in an indoor unit (at least one unit) required.

e) Residents – minimum one resident per 10 beds- (3-residents per 30 bedded unit)
They are name as Junior Residents for broad specialty JR I (first year) JR II (second year) JR III (third year) Fourth year residency may be adopted to complete three years teaching experience to fulfill eligibility criteria for lecturer post. This post should only be given to PG degree qualified resident.

One teaching unit should have minimum two qualified teaching faculty (preferably either recognized or eligible to be recognized for PG teacher ship)

f) Other staff :

In addition to teaching faculty staff the strength of technical paramedical staff shall be as per the staff strength prescribed for admitting 50 – 100 – 150 or multiple of 100 MBBS admissions regulations .

G. Enrolment :

Each PG teacher can enroll only one student for MD / MS per year and one PG Diploma students per year.

4) Laboratory facilities:

a) **Central Lab facilities** -for training Postgraduate students should be available preferably computerized automatic analytic type equipments be available. Central Direct microscopy, Fluorescent microscopy, Culture & Susceptibility for organism inclusive of AFB be available

b) **Equipments** -should be functional throughout the year, quality control and accuracy be monitor periodically. The facilities should be updated in lieu of the advancement in knowledge, technology and research.

c) **Central Biomedical waste management is mandatory.**

5) Radiology :

Conventional, Ultrasound, Spiral CT/ Multislice CT, MRI, 2D Echo, Colored venous and arterial Doppler, CT guided Biopsy are few of the facilities that should be available. Further as per the advancement in our knowledge the facilities should be updated.

Department as well as Central **Medical Record Section** should be available (preferably computerized).

6)Library:

Department as well as Central medical library in possession of standard text books, index journals, year books, recent advances periodical should be available.

At least central Library should have PC's with colored laser printer, Internet facilities, Fax, Xeroxing machine along with educational CD's.

7) Equipments:

Each unit of the department should have clinical/ procedure room with facilities for pleural tapping and biopsy, FNAB, Pulse oximeter, multifunction bed, trolleys, with at least four X-ray and scanplate mountable viewing box, four to five nebulizers.

a) **Pulmonary Function Laboratory** having facilities to perform spirometry, Airways resistance and conductance, diffusion study, Bronchial challenge test, allergy-testing facility with emergency management arrangement, six minutes walk work test facilities.

b) **Bronchoscopy room** having flexible fibroptic bronchoscope, with standard accessories, leakage tester, monitor, CCTV camera, recording facilities, nebulizer scope sterilization tray central cupboard to hang the scope with punch biopsy, brush biopsy, channel cleaning forceps, suction and oxygen ports or portable machine and cylinder.

c) **Respiratory critical care/ high dependency ward:** to take care of seriously/ critically ill patients. Preferably at least four bedded ward having facilities of centralized oxygen and suctioning Non – invasive/ invasive ventilators and different types of masks and oxygen canulae. If departmental critical center is not available hospitals central intensive care unit must be available with easy access to the patient from the department.

d) **Sleep Laboratory:**

1. Polysomnography machine with adequate channels, SPO2 measurement having facilities for up gradation
2. Monitoring treatment modality with unilevel / bilevel positive airway pressure equipment.
3. Separate room with proper ventilation

CURRICULUM

(syllabus)

BASIC SCIENCES

I - ANATOMY OF THE LUNG & DEVELOPMENT & GENETICS OF LUNG DISEASES.

II - PHYSIOLOGY :

- Respiratory Mechanics
- Physiology of Respiration & Ventilation.
- Physiological basis of pulmonary function testing & arterial blood gases.
- Acid based disturbances
- Physiology aspects related to mechanical ventilation
- Physiology related to endocrine aspects of lung
- Sleep physiology
- Patho-physiology of all disorders pertaining to pulmonary medicine.

III - PUBLIC HEALTH & EPIDEMIOLOGY:

- Epidemiological aspects of major respiratory and public health problems like tuberculosis, asthma, interstitial lung disease & occupational & environmental disorders.

IV - PULMONARY REHABILITATION

V -SURGICAL ASPECTS;

- Surgical interventions in various pulmonary disorders including trauma, infections & lung transplantation & minimally invasive interventions.

VI- MEDICO-LEGAL ASPECTS:

- Principles of care for patient requiring mechanical ventilation.
- Long term oxygen therapy
- Compensation (occupational lung disorders)
- Fitness & disability evaluation.
- Personal Protective measures for occupational health, biosafety guidelines for medical equipment & waste disposal.
- Human Rights, ethical aspects, consent for procedures/newer drug development: Aspects related to medical procedures & interventions performed in various pulmonary disorders.

VII- RECENT ADVANCES :

- Drug development in respiratory medicine.
- Sleep Medicine
- Invasive diagnostic techniques
- Lung in extreme conditions.

VIII- INFECTIONS :

- Tuberculosis (pulmonary & extrapulmonary)
- Opportunistic infections related to immunocompromised state & other infections in immunocompetent individuals.
- Infections related to systemic illnesses

IX - ENVIRONMENTAL MEDICINE RELATED TO PULMONARY MEDICINE WITH SPECIAL REFERENCE TO AIR POLLUTION & OCCUPATIONAL DISEASES.

X - PULMONARY CRITICAL CARE ASPECTS :

XI -CONVENTIONAL CHEST RADIOLOGY & LUNG IMAGING

XII - PULMONARY CIRCULATORY DISORDERS.

XIII - DISEASES OF AIRWAYS

XIV - NEOPLASTIC DISEASES

XV - DISEASES OF MEDIASTINUM

XVI - INTERSTITIAL LUNG DISEASE

XVII - PULMONARY INFECTIONS.

XVIII - PROBLEM BASED LEARNING FOR THEORY & PRACTICAL ON EACH ASPECT (REFERENCE : W.H.O.) :

- Cause of the complaint
- Ways to differentiate between possible causes
- Pathophysiological mechanisms responsible for the complaint and clinical conditions.
- Best possible management strategies.
- Prevention of recurrence.

In addition to the above-cited syllabus a student should acquire theoretical knowledge, dissertation, clinical and communication skills as well as training in research methodology.

B) Recognition of textbooks, reference books & journals

a) **Text Books:**

Respiratory Diseases (I & II) - Crofton & Douglas
Pulmonary Diseases & Disorders - A. Fishman
Diseases of Chest (I,II,III &IV) - Fraser & Pare

b) **Reference books:**

Principles of Critical Care - Farokh E. Udwardia
Pulmonary Function Testing - Gregg L. Ruppel
Bronchoscopy -Udaya B. S.Prakash
Principles & Practices of Sleep Medicine - Kryger & Roth
Clinical application of Blood Gases - Barry A.Shapiro
Occupational Lung Disorders - Park & Park
High Resolution CT of the Lung - W. Richard Webb
Surgical Aspects of Tuberculosis - Gibbons
Tuberculosis - Toman

c)**Journals:**

Thorax
American Review of Critical Care & Respiratory Diseases.
Indian Journal of Chest Diseases
European Journal of Respiratory Diseases.
Clinics in Chest Medicine.
Recent Advances in Respiratory Medicine.

C) Pattern of P.G.Degree and Diploma Examinations

(As per Direction No. 01/2008 dtd. 26/05/2008)

Appointment of examiners:

- There will be two internal examiners and two external examiners (from out of state).
- If the total number of the candidates are more than 39 then instead of four eight examiners four internal & four external can be appointed.
- In the event of more than eight candidates the practical examination should be held for more than one day depending upon the number of candidates in the multiples of eight.
- If a corum of four / eight examiners is not completed than the external examiners can be appointed from the existing list however at no point of time both external examiners will be retired internal examiners empanelled as externals.

- e. In case of crisis examination can be carried out with minimum of three examiners of which at least one should be an external examiner with prior permission of M.C.I.
- f. An internal examiner ordinarily be appointed for not more than two terms in succession or with in two years at any turn of the college.
- g. examination of MD/ MS and PG diploma can be held in Jan & July Each year .
- h. For PG degree and diploma four examiners are to be appointed and the same set of examiners can conduct both MD/ MS and PG diploma in there respective term to void duplication and extra expenses thereof.
- i. Same set of examiners should assess dissertations, theory and practical of all the candidates appearing for the same examination.
- J. PG students only should be allowed to appear for examination on passing assessment of dissertations by the respective set of examiners.
- k. There will be chairman/ convener who is supposed to moderate paper setting and practical examination, submission of result to the university. Such person should essentially be an internal examiner and who will officiate for only one term at the time and not more than one in succession.

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D. Respiratory Medicine (Chest & TB)

PATTERN OF QUESTION PAPER

No.	Nature of Questions	Division of Marks	Total Marks
	Long Answer Question	1 X 25	25 Marks
	Long Answer Question	1 X 25	25 Marks
	Attempt any 5 SAQs out of Six (a) (b) (c) (d) (e) (f)	5 X 10	50 Marks

Basic Sciences – Anatomy, Physiology, Pathology, Microbiology, Pulmonary and extra pulmonary T.B., Public Health, Surgical aspects.

Non-Tubercular Pulmonary Diseases.

Internal Medicine as applied to pulmonary Medicine.

Recent advancement in pulmonary medicine.

PRACTICAL SCHEME :-

The 4 Examiners will sit together to examine the candidate for long cases. At least one internal & one external examiner would assess the candidate for short cases. All 4 examiners will conduct viva voce.

Heads	Marks
One Long Case- Examination of Patient- 30 minutes - Evaluation by examiners- 15 minutes	100
Two Short case- Examination of Patient - 20 minutes Evaluation by examiners- 10 minutes	100
Oral- each candidate will be examined for- 30 minutes	200
	Total 400 Marks

Viva Voce (Oral): - 200 Marks

Candidates will be examined by all examiners together, about student's comprehension, analytical approach, expression and interpretation of data. Student shall also be given case reports, chart interpretation. It includes discussion on dissertation.

MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI

MARKLIST FOR PRACTICAL AND VIVA-VOCE EXAMINATION

EXAM CENTRE: _____ COURSE / EXAM : PG –

DATE OF EXAMINATION: _____ EXAMINATION FOR: MD (RESPIRATORY MEDICINE)

Seat No	1 CLINICAL				2 VIVA-VOCE			GRAND TOTAL (1+2)
	Long Case 1	Short Case 1	Short Case 2	TOTAL	Oral	Dissertation viva	Total	
	100	50	50	200	180	20	200	

NAME OF EXAMINER	COLLEGE	SIGNATURE WITH DATE
<u>1.</u>		
<u>2.</u>		
<u>3.</u>		
<u>4.</u>		

Paper wise Distribution of Topics

MD	Respiratory Medicine	I	Basic Sciences – Anatomy, Physiology, Pathology, Microbiology, Pulmonary and extra pulmonary T.B., Public Health, Surgical aspects
		II	Non – Tubercular Pulmonary Disease
		III	Internal Medicine as Applied to Pulmonary Medicine including ACUTE MEDICAL Emergencies in Internal Medicine
		IV	Recent advancement in Pulmonary medicine

IN PURSUIT OF EXCELLENCE

MGM DEEMED UNIVERSITY OF HEALTH SCIENCES

Constituent Colleges

Navi Mumbai



M.G.M. Medical College
M.G.M School of Biomedical Science
M.G.M School of Physiotherapy
M.G.M New Bombay College of Nursing
M.G.M College of Nursing

Aurangabad



M.G.M. Medical College
M.G.M School of Biomedical Science
M.G.M School of Physiotherapy
M.G.M College of Nursing



MAHATMA GANDHI MISSION



AURANGABAD

- MGM's Jawaharlal Nehru Engineering College
- MGM's Institute of Management
- MGM's Mother Teresa College of Nursing
- MGM's Mother Teresa Institute of Nursing Education
- MGM's College of Journalism & Media Science
- MGM's Medical Center & Research Institute
- MGM's College of Fine Arts
- MGM's Dr. D. Y. Patilkar College of Comp. Sc. & Tech.
- MGM's Hospital & Research Center
- MGM's College of Agricultural Bio-Technology
- MGM's Dept. of Bio-Technology & Bio-informatics.
- MGM's Inst. of Hotel Management & Catering Tech.
- MGM's Institute of Indian & foreign Languages & Comm.
- MGM's College of Physiotherapy
- MGM's Hospital, Ajabnagar
- MGM's Sangeet Academy (Mahagami)
- MGM's Institute Naturopathy & Yoga
- MGM's Sports Club & Stadium
- MGM's Institute of Vocational Courses
- MGM's Horticulture
- MGM's Health Care Management
- MGM's Junior College of Education (Eng. & Mar.)
- MGM's Sanskar Vidyalaya (Pri. & Sec. - Mar.)
- MGM's Clover Dale School (Pri. & Sec. - Eng.)
- MGM's First Steps School (Pre-Primary - English)
- MGM's Sanskar Vidyalaya (Pre-Primary - Marathi)
- MGM's School of Biomedical Sciences

NAVI MUMBAI

- MGM's College of Engineering & Technology
- MGM's Institute of Management Studies & Research
- MGM's Dental College & Hospital
- MGM's College of Physiotherapy
- MGM's College of Media Science
- MGM's Institute of Research
- MGM's New Bombay Hospital, Vashi
- MGM's Hospital, CBD
- MGM's Hospital, Kamothe
- MGM's Hospital, Kalamboli
- MGM's Infotech & Research Centre
- MGM's Pre-Primary School (English & Marathi)
- MGM's Primary & Secondary School (Eng. & Mar.)
- MGM's Junior College Science
- MGM's Junior College of Vocational Courses
- MGM's Florence Nightingale Inst. Nursing Edu.
- MGM's College of Nursing
- MGM's College of Law

NANDED

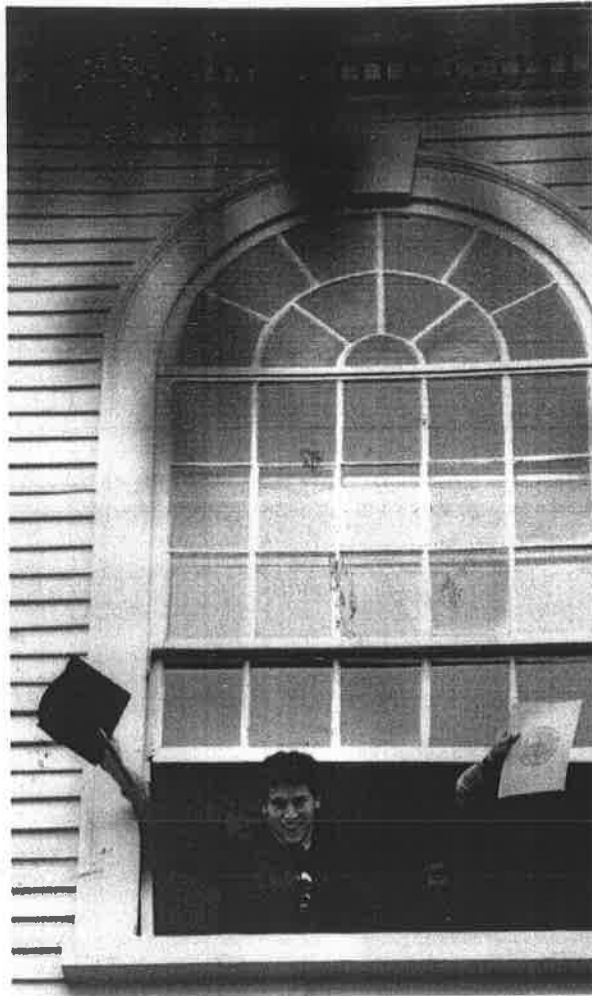
- MGM's College of Engineering
- MGM's College of Fine Arts
- MGM's College of Computer Science
- MGM's College of Journalism & Media Science
- MGM's Centre for Astronomy & Space Tech.
- MGM's College of Library & Information Science

PARBHANI

- MGM's College of Computer Science

NOIDA (U.P.)

- MGM's College of Engineering & Technology



MGM University of Health Sciences
(Education - Health Services - Research)
A Mission started, nurtured and Managed
by Professional Doctors, Scientists Engineers...



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act, 1956)

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E-mail : mgmuniversity@mgmuhs.com
Website: www.mgmuhs.com

Resolution passed in BOM – 48/2017, dated 24/01/2017

Resolution No. 5.25: Resolved to institute 6 monthly progress Report for PG Students of all Courses from the batches admitted in 2016-17. **[Annexure-XVII of BOM-48/2017]**



**Mahatma Gandhi Mission's Medical College and Hospital
Navi Mumbai**

Six monthly Progress Report for Postgraduate Students

PART A

Name of the PG student: _____

Department: _____

Admitted in (Month and Year): _____

Name of the PG guide: _____

Report for the period: _____ to _____

Attendance: _____ days (_____ %)

PART B

Grading as per performance

Grade	Percentage
A	80% and above
B	65% to 79%
C	50% to 64%
D	Below 50%

1. OPD work:
2. Ward work:
3. Lab work:
4. OT work:
5. ICU work:
6. Teaching assignments:

PART C

Progress of Thesis

PART D

Activities from serial No. 1 to 5 should be rated on a scale of 0 to 10.

1. Case Presentations

Sr. No.	Topic	Date	Guide	Marks

2. Microteaching

Sr. No.	Topic	Date	Guide	Marks

3. Recent Advances

Sr. No.	Topic	Date	Guide	Marks

4. Seminars

Sr. No.	Topic	Date	Guide	Marks

5. Journal Clubs

Sr. No.	Journal	Title of Paper	Date	Guide	Marks

6. Marks obtained in tests

Sr. No.	Date	Theory / Practical	Marks obtained

7. Any other academic activity conducted:

PART E

1. Papers presented

Sr. No.	Title of Paper	Authors	Event	Date

2. Posters presented

Sr. No.	Title of Poster	Authors	Event	Date

3. Publications

(Note: Mention only those publications that are published or are accepted for publication during the said period only)

Sr. No.	Title of Paper	Authors	Journal	Year/Vol/ Issue	Page Nos	Indexed/ Non-Indexed	Status

Certificate by the PG Guide

This is to certify that Dr. _____, has an attendance of _____% , during the period _____ to _____. His /Her performance during the said period has been **satisfactory/ average / unsatisfactory**.

Overall Grading: _____

Date: _____

Name and Signature of PG guide:

Certificate by the Head of Department

This is to certify that the performance of Dr. _____, during the period _____ to _____, has been **satisfactory/ average / unsatisfactory**.

Overall Grading: _____

Date: _____

Name and Signature of HOD:

Final Remarks

Satisfactory / Average / Unsatisfactory

Director (Academics)

Dean

Date:

Resolution No. 1.3.7.11 (i) of BOM-51/2017: Resolved that the following Bioethics topics in PG Curriculum are to be included for PG students of all specialization and a sensitization of these topics can be done during PG Induction programme:

- Concept of Autonomy
- Informed Consent
- Confidentiality
- Communication Skills
- Patient rights
- Withholding / Withdrawing life-saving treatment
- Palliative Care
- Issues related to Organ Transplantation
- Surgical Research and Surgical Innovation
- Hospital Ethics Committee
- Doctor-Patient relationship

2011 P.G.

30/09/17

Resolution No. 1.3.23 of POM-51/2017: Resolved to implement a Structural Induction programme (07 days) for PG students. [Annexure-XI,IV]

MGM INSTITUTE OF HEALTH SCIENCES
Navi Mumbai

Induction Program for newly admitted Postgraduate students

Day 1	<ul style="list-style-type: none">• Address by Dean, Medical Suptd, Director (Academics)• Pre-test• Communication Skills• Universal Safety Precautions• Biomedical Waste Management• Infection Control Policy
Day 2	<ul style="list-style-type: none">• Emergency services• Laboratory services• Blood Bank services• Medicolegal issues• Prescription writing• Adverse Drug Reaction• Handling surgical specimens
Day 3	<ul style="list-style-type: none">• Principles of Ethics• Professionalism• Research Ethics• Informed Consent• Confidentiality• Doctor-Patient relationship
Day 4	<ul style="list-style-type: none">• Research Methodology
Day 5	<ul style="list-style-type: none">• Synopsis writing
Day 6	<ul style="list-style-type: none">• Dissertation writing
Day 7	<ul style="list-style-type: none">• Statistics
Day 7	<ul style="list-style-type: none">• ATLS• Post-test

The Induction Program will be conducted in the first week of June.

Timing: 9.30 am to 3.30 pm

(Prof. Dr. Siddharth P. Dubhashi)
Director (Academics)

Resolution No. 4.3.5 of BOM-53/2018: Resolved to add reference book entitled “ESSENTIAL IN RESPIRATORY MEDICINE” by Dr. S.H. Talib in the UG/PG curriculum in medicine and allied subjects

Resolution No. 4.5.4.2 of BOM-55/2018: Resolved to have 10 short notes out of 11 (10 marks each) in all the papers in university examination for PG courses including superspeciality. To be implemented from batch appearing in April/May 2019 examination onwards for MD/MS/Diploma and August/September 2019 examination onwards for superspeciality.

Resolution No. 4.13 of BOM-55/2018: Resolved as follows:-

- (i) Slow learners must be re-designated as potential learners.
- (ii) Students scoring less than 35% marks in a particular subjects/course in the 1st formative exam are to be listed as potential learners. These learners must be constantly encouraged to perform better with the help of various remedial measures.
- (iii) Students scoring more than 75% marks in a particular subjects/course in the 1st formative exam are to be listed as advanced learners. These learners must be constantly encouraged to participate in various scholarly activities.

Resolution No. 3.1.3.1 of BOM-57/2019: It was resolved to approve the following list of books (new titles & reference books):

Subject	UG	PG	Annexure
General Medicine		√	Annexure-12
Respiratory Medicine		√	Annexure-13
Community Medicine	√		Annexure-14
Emergency Medicine		√	Annexure-15

Annexure - 13

Requirement Text Books in Department of Respiratory Medicine

For PG Course

Sr. No.	Acc. No.	Author/Editor	Title	Vol. / Edition	Year
1.		Sanjay Pandaya	Fluid & Electrolyte management	2 nd	
2.		Richard B. Berry	Fundamentals of Sleep Medicine	1 st	

Resolution No. 3.1.4.2 of BOM-57/2019:

- i.** Resolved to include “Gender Sensitization” into UG (from new batch 2019-2020) and PG (from existing batches) curricula. [**Annexure-21**]
- ii.** Resolved to align the module of “Gender Sensitization” with MCI CBME pattern for MBBS students.
- iii.** Resolved that Dr. Swati Shiradkar, Prof., Dept. of OBGY., MGM Medical College, Aurangabad will coordinate this activity at both campuses.

Annexure - 21

Gender sensitization for UG (2nd , 3rd , 8th semesters) and PG (3 hours)

INCLUSION OF “ GENDER SENSATIZATION” IN CURRICULUM

Introduction :

The health care provider should have a healthy gender attitude, so that discrimination, stigmatization, bias while providing health care will be avoided. The health care provider should also be aware of certain medico legal issues related with sex & gender.

Society particularly youth & adolescents need medically accurate, culturally & agewise appropriate knowledge about sex, gender & sexuality. So we can train the trainers for the same. It is need of the hour to prevent sexual harassment & abuse .

To fulfill these objectives, some suggestions are there for approval of BOS.

Outline

- 1)For undergraduates :- Three sessions of two hours each, one in 2nd term, one in 3rd term & one in 8th term.
- 2)For Faculties and postgraduates :- One session of two hrs .
- 3)For those want to be trainers or interested for their ownself, value added course, which is optional about sex, gender, sexuality & related issues.

Responsibility

ICC of MGM, MCHA , with necessary support from IQAC & respective departments.

Details of undergraduate sessions

1)First session in 2nd term

Aim – To make Students aware about the concept of sexuality & gender.

To check accuracy of knowledge they have,

To make them comfortable with their own gender identify & related issues.

To make them aware about ICC & it is functioning.

Mode – Brain storming , Interactive power point presentation experience sharing.

Duration – Around two hours

Evaluation – Feedback from participants.

2)Second session in 3rd / 4th term

Aim – To ensure healthy gender attitude in these students as now they start interacting with patients.

To ensure that the maintain dignity privacy while interacting with patients and relatives, particularly gender related.

To make them aware about importance of confidentiality related with gender issues.

To encourage them to note gender related issues affecting health care & seek solutions.

Mode – focused group discussions on case studies, Role plays & discussion.

--3--

Duration – Around two hours.

Evaluation – Feedback from participants.

Third session in 8th term.

Aim – To understand effect of gender attitudes on health care in various subjects.

To develop healthy gender attitude while dealing with these issues.

Mode – Suggested PBL by departments individually. (In collaboration with ICC till faculty sensitization is complete)

Evaluation – Feedback

FOR POSTGRADUATES

Session of 2-3 hrs preferably in induction program.

Aim – To introduce medically accurate concept of gender, sex, gender role & sex role.

To ensure healthy gender attitude at workplace.

To understand gender associated concepts on health related issues & avoid such bias while providing health care.

To make them aware about ICC & its functioning.

Mode – Interactive PPT

Role plays & discussion

Duration – 2 to 3 hrs

Evaluation – Feedback.

FOR FACULTIES

Session of 2 hours may be during combined activities.

Aim – To ensure clarity of concept about gender & sex.

To discuss effect of these concepts on health-related issues.

To identify such gender & sex-related issues in individual subject specialties.

To discuss methodology like PBL for undergraduate students when they are in 7th-8th semester.

Mode – Role play

 Focused group discussion

 Case studies

Evaluation – Feedback.

Resolution No. 4.27 of AC-41/2021: Resolved to approve the “Syllabus for all 04 question papers in MD (PG) in Respiratory Medicine” for theory, with effect from the batch appearing in University exam in 2023 onwards [ANNEXURE-46A, 46B].



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Annexure-46A of AC-41-2021

Existing scheme of examination for MD respiratory Medicine(Theory)

Examination	Description
Paper I	Basic Sciences- Anatomy, physiology, pathology, Microbiology, Pulmonary & extra pulmonary T.B., Public health, Surgical aspects.
Paper II	Non- Tubercular Pulmonary Diseases
Paper III	Internal Medicine as applied to Pulmonary Medicine
Paper IV	Recent advancement in pulmonary medicine

**Proposed scheme of examination for MD respiratory Medicine(Theory)
For BOS discussion**

Examination	Description
Paper I	General pulmonary medicine and basic sciences
Paper II	Clinical pulmonary medicine including medical emergencies
Paper III	Clinical pulmonary medicine including critical care medicine
Paper IV	Recent advances in pulmonary medicine, and research methodology

**Proposed scheme of examination for MD respiratory Medicine(Theory)
For Faculty Medicine meeting**

Examination	Description
Paper I	General pulmonary medicine and basic sciences
Paper II	Clinical pulmonary medicine Non- Tubercular Pulmonary Diseases
Paper III	Clinical pulmonary medicine including acute medical emergencies in Internal Medicine
Paper IV	Recent advances in pulmonary medicine



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Annexure-46B of AC-41-2021

Approved scheme of examination for MD Respiratory Medicine(Theory) In Faculty Medicine meeting

Examination	Description
Paper I	General pulmonary medicine and basic sciences
Paper II	Non- Tubercular Pulmonary Diseases & critical care in Pulmonary Medicine
Paper III	Clinical pulmonary medicine including acute medical emergencies in Internal Medicine
Paper IV	Recent advances in pulmonary medicine



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