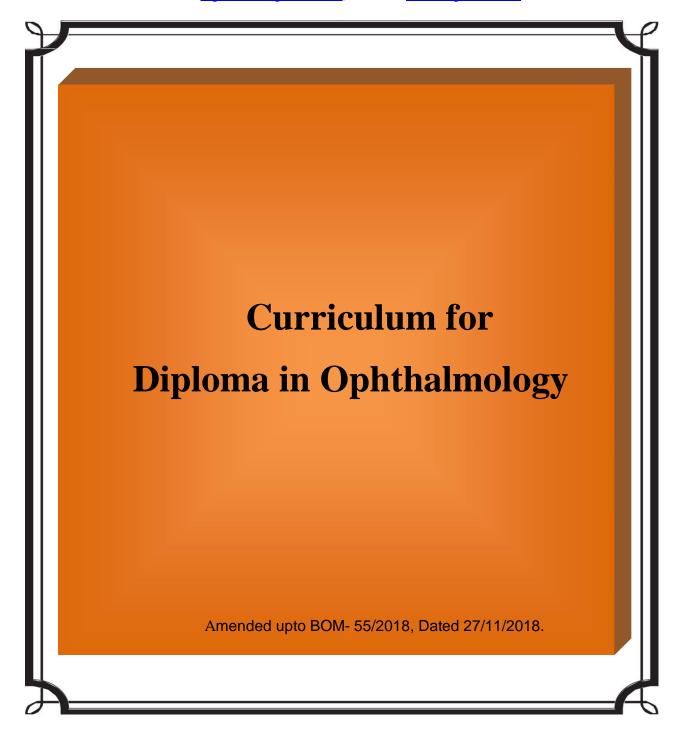


MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956) Grade 'A' Accredited by NAAC Sector-01, Kamothe, Navi Mumbai -410 209 Tel 022-27432471, 022-27432994, Fax 022 -27431094

E-mail: registrar@mgmuhs.com; Website :www.mgmuhs.com



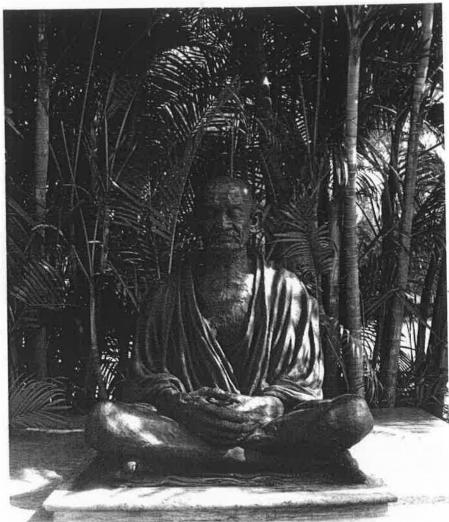
Amended History

- 1. Approved as per BOM-04/2007, Item 12.1, Dated 14/12/2007.
- 2. Amended as per BOM-51/2017, [Resolution No. 1.3.23], [Resolution No. 1.3.7.11]; Dated 28/08/2017
- 3. Amended as per BOM-55/2018, [Resolution No. 4.13], [Resolution No. 4.5.4.2], Dated 27/11/2018.

INSPIRING MINDS

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Mission

To improve quality of the life for individuals and community by promoting health, preventing and curing disease, advancing biomedical and clinical research and educating tomorrow's Physicians and Scientists.

Vision

By 2020 the MGM University of Health Sciences will rank one of the top private Medical Institution. This will be achieved through ground breaking **discoveries in basic sciences and clinical research** targeted to prevent and relieve human suffering, **excellence in Medical Education** of the next generation of academic clinicians and intrinsic scientists.

MGM University of Health Sciences will transform the **Education of** tomorrow's Physicians and Scientists conducting Medical **Research** to advance health and improving lives by providing world-class patient care.

Many see the 21ⁿ Century as the golden age of biomedical research. The MGM University of Health Sciences will position for leadership at the horizon of this new era to promote and stabilise stand human health with a standard of excellence.

DIPLOMA IN OPHTHALMOLOGY(D.O.)

Objectives:-

- 1. Posses the basic knowledge of the structure, function and development of the human body as related to ophthalmology
- 2. Clinical knowledge should be such so as to be able to practice and handle most day to day problems independently
- 3. Candidate should be able to integrate the preventive and promotive methods with curative and rehabilitative measures in treatment of disease
- 4. Should practice ophthalmology at the door step of community

I. <u>BASIC</u>

- 1. Anatomy and embryology of eye
- 2. Orbit-anatomy and contents
- 3. Physiology of eye
- 4. Physiology of vision-
 - visual acuity, accommodation, pupillary reflexes, light and dark adaptation, colour vision
 - Tear film, aqueous and vitreous
 - Visual fields
 - Eye movements
 - Stereopsis
- 5. Retinal Neurochemistry
- 6. Ocular Pharmacology
- 7. Ocular Microbiology
- 8. Ocular Pathology
- 9. Optics and Refraction
- 10. Optical Principles of Refractive Surgery

II. <u>CLINICAL:</u>

- 1. Trauma and emergency ophthalmology
- 2. Disorders of lids, lacrimal drainage apparatus, orbit
- 3. External eye disease- sclera, cornea and anterior uvea
- 4. Optics and Refraction
- 5. Disorders of lens
- 6. Glaucoma
- 7. Retina- Diabetic and Hypertensive Retinopathy
- 8. Community Ophthalmology
- 9. Investigative Ophthalmology- USG (A and B Scan), Perimetry
- III. Teaching of Clinical Ophthalmology is done while working in wards, OPDs, OTs and Speciality Clinics

LECTURE SERIES

- 1. Ocular injuries
- 2. Cataract types and surgeries
- 3. Glaucoma
- 4. Cornea KCS, Keratoconus, Keratoprosthesis
- 5. Uvea
- 6. Optics refractive errors, schematic eye
- 7. Retina retinal detachment, exudative retinal detachment, RIOFB, ARMD, Diabetic Retinopathy, Hypertensive Retinopathy
- 8. Lasers in Ophthalmology
- 9. Investigative Ophthalmology USG, FFA, Electrophysiology, OCT, DCG, MRI
- 10. Visual and Pupillary Pathways
- 11. Lids ptosis, lid deformities
- 12. Dry eye
- 13. Vitreous haemorrhage, degeneration, endophthalmitis, vitrectomy
- 14. Lacrimal Apparatus- Dacrocystitis, Tumors

EVALUATION

The evaluation of candidates is done at the end of the course under the following headings

- 1. The resident shall be required to demonstrate a comprehension of basic knowledge of the subject by answering three papers of 3 hours each to the satisfaction of the board of examiners.
 - The theory examination shall have the following pattern:
 - a. First paper- Anatomy, Physiology and Optics of the eye
 - b. Second paper- Ophthalmic Medicine and Surgery
 - c. Third paper- Ophthalmology in relation to Medicine and new innovations and techniques

All three papers should have a minimum of twenty five percent of MCQs of high standard 25% SAQ and 50% LAQ.

Each paper should be of one hundred marks A candidate needs to score at least fifty percent marks to pass after which the candidate will be permitted to appear in the practical examination

2. The resident shall be evaluated in all fields of the instruction areas of work and demonstrate skills to elicit history, examine, diagnose and treat (medically or surgically or both) cases in out patient department and admitted cases including the relevance of investigative procedures in the case under discussion. The resident will be required to see and interpret X-rays, charts, laboratory reports and special investigations pertaining to these cases.

- 3. The resident may be required to demonstrate the use of appliances and specialized diagnostic techniques including their utility and limitations
- 4. The resident will be required to report on specimens and slides of pathology
- 5. Oral viva an any aspect of speciality
- 6. Instruments and Operative understanding is evaluated

 7. The marking for practical examination will be as follows:-OSCE 50 marks (x10 spots) Clinical cases 200 marks (1 long) (2 short) Demonstrations 50 marks (Skill to use the equipment)

Oral viva

100 marks

Total

400 marks

50% to pass

A candidate needs to score atleast fifty percent marks to pass

LOG BOOK(record of daily working to be kept)

1. OPD Procedures:

a. Tonometry

b. Gonioscopy

c. Syringing

d. Staining

2. Surgeries done

3. Special clinical investigations

4. Clinical case presentation

5. Symposia

6. Journal club

7. Teaching experience

8. Meetings / conference attended

9. Papers presented / published

OPERATIONS FOR D.O(OPHTHAL) CANDIDATES

At the end of D.O. candidate should have following surgical skills-

1. Lens – ECCE & SICS, to assist in phacoemulsification.

2. Lids-Entropion, Ectropion, Chalazion, Tarsorraphy

3. Sac- DCT

4. Cornea- Carbolization, Pterygium surgery

5. Glaucoma- YAG laser Iridotomy

6. Orbit and Globe- Enucleation

7. Injuries- repair of wounds



MGM UNIVERSITY OF HEALTH SCIENCES, NAVI MUMBAI

MARK LIST FOR PRACTICAL AND VIVA-VOCE EXAMINATION

Exam Centre:_

Date of Examination:

EXAMINATION FOR: DIPLOMA IN OPHTHALMOLOGY

| Sr. No | Heads | Total Marks |
|----------------------------------|----------------|-------------|
| 1 | Osci | 50 |
| 2 | Demonstrations | 50 |
| 3 | Clinical cases | 100 |
| 4 ¹ / ₄ | Viva | 100 |
| 13 | Total | 300 |

| Seat No | 1250 Marks50 Marks | the second se | 3 | 4 | Grand Total |
|---------|--------------------|---|-----------|-----------|-------------|
| | | 100 Marks | 100 Marks | 300 Marks | |
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| COLLEGE | SIGNATURE WITH DATE |
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paper wise Distribution of Topic

| Sr. No. | Course | Subject Name | Paper No. & Topics |
|------------|----------|-----------------------------------|---|
| i) | D.C.H. | DIPLOMA IN PAEDIATRIC | 1. Basic medical as applied to paediatric: |
| | | | Neonatology, social and preventive Paediatric. Systemic disease in Paediatric Respiratory cardiology, CVS Neurology, Haematology, Nephrolog Rheumatology, Immunolog Gastroenterology, growth and development. Congenital & acquired disorder of Ey |
| | | | care, Nose, Throat and joint Endocrine system and miscellaneou diseases. |
| ii) | D.A. | DIPLOMANN ANAESTHESIALOGY | 1. Basic Sciences as related to Anaesthesia (History, Anatomy Physiology, Pharmacology, Pathology Physics, Instrument & Equipment etc.) |
| | | X | II. Theory & Practice of Anaesthesia N. Clinical Sciences like Medicine Surgery related to Anaesthesia |
| iii) | D.G.O. | DIPLOMA IN OBST. & GYNAECOLOGY | Obstetrics including the diseases of newborn. |
| | | | II. Gynaecology, Gynaecological Pathology & Operative Gynaecology. |
| | | | III. Medical and surgical diseases complicating obstetrics & Gynaecology, social obstetrics & Gynaecology including M.CH. & F. W. |
| iv) | D. ORTHO | DIPLOMA IN ORTHOPAEDICS | Anatomy, Physiology and Pathology a applicable to Orthopaedics. |
| / | | | II. Traumatology and general Surgery. III. General Orthopaedics |
| v) | D.O. | DIPLOMA IN OPHTHALMOLOGY | Anatomy, Physiology and Optics. Ophthalmic Medicine and surgery. |
| | _ | | III. Ophthalmology related to systemic diseases and new innovations and techniques in Ophthalmology. |



AURANGABAD

- · MGM's Jawaharlal Nehru Engineering College
- MGM's Institute of Management
- MGM's Mother Teresa College of Nursing
- MGM's Mother Teresa Institute of Nursing Education
- MGM's College of Journalism & Media Science
- MGM's Medical Center & Research Institute
- · MGM's College of Fine Arts
- MGM's Dr. D. Y. Pathrikar College of Comp. Sc. & Tech.
- MGM's Hospital & Research Center
- MGM's College of Agricultural Bio-Technology
- MGM's Dept. of Bio-Technology & Bio-informaties.
- MGM's Inst. of Hotel Management & Catering Tech.
- MGM's Institute of Indian & foreign Languages & Comm.
- MGM's College of Physiotherapy
- MGM's Hospital, Ajabnagar
- MGM's Sangeet Academy (Mahagami)
- · MGM's Institute Naturopathy & Yoga
- · MGM's Sports Club & Stadium
- · MGM's Institute of Vocational Courses
- MGM's Horticulture
- · MGM's Health Care Management
- MGM's Junior College of Education (Eng. & Mar.)
- MGM's Sanskar Vidyalaya (Pri. & Sec. Mar.)
- MGM's Clover Dale School (Pri. & Sec. Eng.)
- MGM's First Steps School (Pre-Primary English)
- MGM's Sanskar Vidyalaya (Pre-Priamary Marathi)
- MGM's School of Biomedical Sciences

NAVI MUMBAI

- MGM's College of Engineering & Technology
- MGM's Institute of Management Studies & Research
- . MGM's Dental College & Hospital
- · MGM's College of Physiotherapy
- MGM's College of Media Science
- MGM's Institute of Research
- · MGM's New Bombay Hospital, Vashi
- MGM's Hospital, CBD
- · MGM's Hospital, Kamothe
- MGM's Hospital, Kalamboli
- MGM's Infotech & Research Centre
- MGM's Pre-Primary School (English & Marathi)
- MGM's Primary & Secondatry School (Eng. & Mar.)
- MGM's Junior College Science
- MGM's Junior College of Vocational Courses
- MGM's Florence Nightingale Inst. Nursing Edu.
- MGM's College of Nursing
- MGM's College of Law

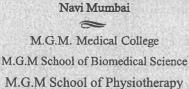
NANDED

- MGM's College of Engineering
- MGM's College of Fine Arts
- MGM's College of Computer Science
- MGM's College of Journalism & Media Science
- MGM's Centre for Astronomy & Space Tech.
- MGM's College of Library & Information Science

PARBHANI

· MGM's College of Computer Science

NOIDA (U.P.)



IN PURSUIT OF

EXCELLENCE

MGM DEEMED UNIVERSITY

OF HEALTH SCIENCES

M.G.M New Bombay College of Nursing M.G.M College of Nursing

M.G.M. Medical College

M.G.M School of Biomedical Science M.G.M School of Physiotherapy M.G.M College of Nursing



MAHATMA GANDHI MISSION de.

MGM's College of Engineering & Technology

Aurangabad ~



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MGM University of Health Sciences (Education - Health Services - Research) A Mission started, nurtured and Managed by Professional Doctors, Scientists Engineers...

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MGM INSTITUTE OF HEALTH SCIENCES (Deemed University u/s 3 of UGC Act, 1956)

Post Box -6, MGM Educational Complex, Sector-18, Kamothe, Navi Mumbai – 410209 Ph : - 022-27422471, 65168127, 65138121 Fax : 022-27420320 E-mail : mgmuniversity@mgmuhs.com Website: www.mgmuhs.com

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Resolution No. 1.3.7.11 (i) of BOM-51/2017: Resolved that the following Bioethics topics in PG Curriculum are to be included for PG students of all specialization and a sensitization of these topics can be done during PG Induction programme:

- Concept of Autonomy
- Informed Consent
- Confidentiality
- Communication Skills
- Patient rights
- Withholding / Withdrawing life-saving treatment
- Palliative Care
- Issues related to Organ Transplantation
- Surgical Research and Surgical Innovation
- Hospital Ethics Committee
- Doctor-Patient relationship

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Resolution No. 1.3.23 of BOM-51/2017: Resolved to implement a Structured Induction programme (07 days) for PG students. [Annexure XLIV]

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MGM INSTITUTE OF HEALTH SCIENCES Navi Mumbai

Induction Program for newly admitted Postgraduate students

| Day 1 | Address by Dean, Medical Suptd, Dire | ctor (Academics) |
|-------|--|---|
| | Pre-test | |
| | Communication Skills | |
| | Universal Safety Precautions | |
| | Biomedical Waste Management | a construction of the second |
| | Infection Control Policy | |
| Day 2 | Emergency services | |
| | Laboratory services | |
| | • 5/100d Bank services | |
| | Medicolegal issues | |
| | Prescription writing | |
| | Adverse Drug Reaction | |
| | · · · · · · · · · · · · · · · · · · · | and the second |
| Day 3 | indiang dargical specificits | |
| Days | Principles of Ethics | |
| | • Professionalism | Construction of the second s Second second seco |
| | Research Ethics | Construction and Construction of the second state of the second |
| | Informed Consent | |
| | Confidentiality | |
| | Doctor-Patient relationship | |
| Day 4 | Research Methodology | |
| Day 5 | Synopsis writing | |
| Day J | Dissertation writing | |
| Day 6 | Statistics | |
| nou 7 | | |
| Day 7 | • ATLS | |
| | Post-test | |

The Induction Program will be conducted in the first week of June. Timing: 9.30 am to 3.30 pm

(Prof. Dr. Siddharth P. Dubhashi) Director (Academics) **Resolution No. 4.5.4.2 of BOM-55/2018:** Resolved to have 10 short notes out of 11 (10 marks each) in all the papers in university examination for PG courses including superspeciality. To be implemented from batch appearing in April/May 2019 examination onwards for MD/MS/Diploma and August/September 2019 examination onwards for superspeciality.

Resolution No. 4.13 of BOM-55/2018: Resolved as follows:-

- (i) Slow learners must be re-designated as potential learners.
- (ii) Students scoring less than 35% marks in a particular subjects/course in the 1st formative exam are to be listed as potential learners. These learners must be constantly encouraged to perform better with the help of various remedial measures.
- (iii) Students scoring more than 75% marks in a particular subjects/course in the 1st formative exam are to be listed as advanced learners. These learners must be constantly encouraged to participate in various scholarly activities.



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