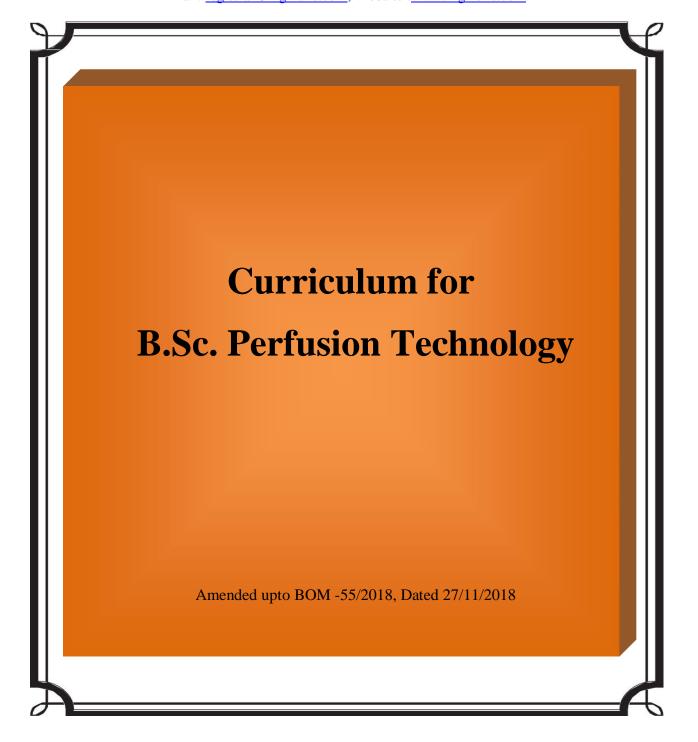


# **MGM INSTITUTE OF HEALTH SCIENCES**

(Deemed to be University u/s 3 of UGC Act, 1956) **Grade 'A' Accredited by NAAC** Sector-01, Kamothe, Navi Mumbai -410 209 Tel 022-27432471, 022-27432994, Fax 022 -27431094 E-mail: registrar@mgmuhs.com; Website :www.mgmuhs.com



## **Amended History**

- 1. Approved as per BOM 23/2012, Item No. 4, Dated 30/3/2012.
- 2. As Amended in BOM 43/2015 [Resolution No. 3.3(d)], Dated 06/11/2015.
- 3. As Amended in BOM 48/2017 [Resolution No.5.11], Dated 24/01/2017.
- 4. As Amended in BOM -51/2017, [Resolution No.1.3.14.3], [Resolution No.1.3.14.4] Dated 28/08/2017.
- 5. As Amended in BOM -55/2018, [Resolution No. 4.13], Dated 27/11/2018.

Annexure XIX

Curriculum for B.Sc. (Perfusion Technology)

MGM Institute of Health Sciences, Navi Mumbal-

# **Curriculum for**

# **B.Sc.** (Perfusion Technology)

# **IN PURSUIT OF EXCELLENCE**

# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University Established u/s 3 of UGC Act, 1956)

Navi Mumbai-410 209

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# **OUTLINE OF COURSE CURRICULUM**

# **B.Sc.** (Perfusion Technology)

1. Subject and hours of teaching for Theory and Practical: The number of hours of teaching theory and practical, subject wise in first year, second year and third year are given below.

2. Main and Subsidiary subjects are common in first year for all the B.Sc. courses.

### **First Year**

Sr	Paper	G	Teaching	hours		University examination	-Internal assessment	Tatal
no		Subjects	Theory	Pracs.	Total	marks( Only Theory)	marks	Total marks
1	Paper I	Anatomy	35 hrs	25 hrs	60 hrs	80 marks	20 marks	100 marks
2.	Paper II					80 marks ↓	20 marks	100 marks
	Section A	Physiology	45 hrs	15 hrs	60 hrs.	40 marks	10 marks	
	Section B	Biochemistry	40 hrs	20 hrs	60 hrs.	40 marks	10 marks	
3	Paper III					80 marks	20 marks	100 marks
	Section A	Pathology	42 hrs	18 hrs	60 hrs.	40 marks	10 marks	
	Section B	Microbiology	48 hrs	12 hrs	60 hrs	40 marks	10 marks	
	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	anhia at (Find)		'otal:-				300 marks

### Main Subjects (First Year)

Subsidiary subject(First Year)

Sr. no.	Subjects	Tea	aching ho	ours	University examination	Internal assessment	Total	
	Subjects	Theory	Pracs	Total	Marks	marks	marks	
1	*English	60 hrs	-	60 hrs	Pat		-	

• No Practical examination in any subject in I year.

• The candidates are required to get acquainted with English subject, but there will be no university examination. The colleges are required to conduct examination and maintain records.

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## Second Year

# Main Subjects(Second Year)

1

s

2	Paper		Teaching hours			University examination	University examination	Internal assessment	Total	
Sr no		Subjects	Theory	Pracs	Total	(Theory)	(Prac.)	marks	marks	
1	Paper I	Applied Pharmacology	31 hrs	6 hrs	37 hrs	80 marks		20(T) marks	100 marks	
1	Paper II	Applied Anatomy	40 hrs	15 hrs	55 hrs	80 marks	40 marks (30Prac+ 10Viva)	30 marks 20(T)+ 10(P)	150 marks	
2.	Paper III	Applied Physiology & Biochemistry	50 hrs	25 hrs	75 hrs	80 marks	40 marks (30Prac+ 10Viva)	30 marks 20(T)+ 10(P)	150 marks	
4	Paper IV	Perfusion Technology- Part I	100 hrs	100 hrs	200 hrs	80 marks	40 marks (30Prac+ 10Viva)	30 marks 20(T)+ 10(P)	150 marks	
				Tota	l:-		L		600 marks	

# Subsidiary Subjects(Second Year)

Sr. no.	Subjects	Teaching hours			University examination	Internal assessment	Total marks	
		Theory	Pracs	Total	Marks	marks	·	
1	*Research & Biostatistics	20	-	20 hrs		-		
2	*Computer application & Database Management	20		20 hrs	ar di se e conserva de la conserva de		-	

\* Students will undergo clinical posting in relevant department for hands on training and should maintain log book to be certified by the faculty.

\* Subsidiary Subjects - University examinations will not be conducted for these subjects.

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## Third Year

# Main Subjects(Third Year)

Sr. no	Paper	Subjects	Teaching hours			University examination	University examination	Internal assessment	
			Theory	Pracs	Total	Theory)	(Prac.)	marks	To ma
1	Paper I	Perfusion Technology- Clinical	50 hrs	50 hrs	100 hrs	80 marks	40 marks (30Prac+ 10Viva)	30 marks 20(T)+ 10(P)	150 ma
2.	Paper II	Perfusion Technology- Applied	50 hrs	50 hrs	100 hrs	80 marks	40 marks (30Prac+ 10Viva)	30 marks 20(T)+ 10(P)	150 ma
3	Paper III	Perfusion Technology- Advanced	50 hrs	50 hrs	100 hrs	80 marks	40 marks (30Prac+ 10Viva)	30 marks 20(T)+ 10(P)	150 ma
		(*)	л ж	Tota	l:-				45 ma

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## First Year Common Syllabus

# B.Sc. (Perfusion Technology) Paper-I Anatomy

### Placement:-First Year

Theory-35 Hours Practical-25 Hours

Course description

Unit	Syllabus	Lecture (Hrs)	Demo (Hrs)
1	Introduction to Anatomy	1	· 1
	Terminology		
2	Skeletal System		
	Classification of bones	1	1
	Parts of developing long bone		
	Classification of joints	1	1
	Appendicular skeleton		1 ·
	Axial skeleton		1
3	Muscular system		
	• Types		1
	Muscle groups and movements		
	• Upper limb, lower limb	1	1
	Neck, back, abdomen	1	1
4	Joints		
	• Shoulder	1	1
	• Hip	1	· ····· · 1 ·
	• Knee	1	* 1
	<ul> <li>Movements and muscle groups producing</li> </ul>	1 **	1
	movements at other joints		·
5	Respiratory system		
	• Nose		1
	Bronchial tree		
1	Thoracic cage and diaphragm	1	1
	<ul> <li>Lung, Bronchopulmonary segments</li> </ul>		1
	Mediastinum	1	1
6	Circulatory system		
	<ul> <li>Types of blood vessels</li> </ul>	1	
	Heart	1	1
	Circulation- Systemic and Pulmonary	1	

Tot mar 150 mar 150 mar 150 mar 450 mar 1 <u>,</u> ,

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	Major branches from Arch of Aorta	1	1
	Major Veins		-
7	Digestive system		
	• Mouth, Tongue,	1	1/2
	<ul> <li>Pharynx, Oesophagus,</li> </ul>	1	1/2
	<ul> <li>Salivary glands</li> </ul>		
	<ul> <li>Stomach, Small and Large Intestine</li> </ul>	1	1
•	Liver, Spleen, Pancreas, Gall Bladder	1	2
8	Excretory system		
	• Kidney, Ureter	1	1
	<ul> <li>Bladder, Urethra</li> </ul>	1	1
	• Skin	1 •	
9	Reproductive system	······	·····
	<ul> <li>Male- Testis, Spermatic Cord</li> </ul>	1	1/2
	<ul> <li>Female- Ovaries, FT, Uterus</li> </ul>	1	1/2
10	Lymphatic system		/2
	• Tonsil	1	
	• Lymph node groups- Cervical, Axillary,	1	
	Inguinal		
11	Endocrine system		
	<ul> <li>Thyroid, Parathyroid</li> </ul>	1	
	Adrenal, Pitutary	1	
12	Nervous system		
	• Neuron	1	
	<ul> <li>Parts of nervous system</li> </ul>	1	
	<ul> <li>Brain, spinal cord, brain stem</li> </ul>	1	
	<ul> <li>Cranial and peripheral nerves</li> </ul>		
13	Sensory system		<u> </u>
	• Eye and Ear	1	÷
	Total Hours = 60 hrs.	35 hrs	25 hrs

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**First Year** 

# Paper-II Section-A PHYSIOLOGY

#### Placement:-First Year

Theory:-

Theory-45 Hours Practical-15 Hours

blood.
Composition, properties and functions of Blood.
Haemopoiesis
Haemogram (RBC, WBC, Platelet count, Hb Concentrations)
Blood Groups - ABO and RH grouping
Coagulations & Anticoagulants
Anaemias: Causes, effects & treatment.
Body Fluid: Compartments, Composition.
Immunity – Lymphoid tissue

### Cardio vascular system

Functions of Cardiovascular System Structures of CVS & Functions. Functional Anatomy of Heart & their functions, Cardiac cycle. Junctional tissues of heart & their functions. Cardiac output E C G Blood pressure Heart Rate.

#### Digestive system

Functions of Digestive system. Functional Anatomy of Digestive System Composition and functions of all Digestive juices. Movements of Digestive System (Intestine). Digestion & Absorption of Carbohydrate, Proteins & Fats.

# **Respiratory System**

Functions of Respiratory system Functional ( Physiological ) Anatomy of Respiratory System. Mechanism of respiration. 5 Hrs

7 Hrs

4 Hrs

5 Hrs

Lung Volumes & capacities. Transport of Respiratory Gases. Regulation of Respiration

#### Nervous system

Functions of Nervous system.
Neuron – Conduction of Impulses, factors affecting.
Synapse- transmission.
Receptors Reflexes
Ascending tracts
Desending tracts.
Functions of various parts of the Brain.
Cerebro Spinal Fluid (CSF): Composition, functions & Circulation.
Lumbar Puncture.
Autonomic Nervous System (ANS): Functions.

#### Special senses

Vision. Structure of Eye, functions of different parts. Refractive errors of Eye and correction. Visual Pathway. Colour vision & tests for colour Blindness. Hearing: Structure and function of ear. mechanism of Hearing. Tests for Hearing (Deafness)

#### Muscle nerve physiology

Types of Muscle. Structure of skeletal Muscle, sarcomere. Neuromuscular junction& Transmission. Excitation & contraction coupling( Mechanism of contraction )

#### SKIN

Structure and function. Body temperature. Fever. Regulation of Temperature

#### **Excretory System**

Excretory organs Kidneys: Functions. Nephron, Juxta Glomerular Apparatus Renal circulation. Mechanism of Urine formation Mechanism of Urine Formation. 9 Hrs

3 Hrs

3 Hrs

1 Hrs

4 Hrs

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4 Hrs

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Micturition., Cystomatrogram. Diuretics. Artificial Kidney.

Curriculum for B.Sc. (Perfusion Technology)

#### **Reproductive systems**

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Structure & Functions of Reproductive system. Male Reproductive System:spermatogenesis, Testosterone. Female reproductive system: Ovulation, Menstrual cycle. Ogenesis, Tests for Ovulation Oestrogen & Progesterone9 Pregnancy test Parturition. Contraceptives. Lactation : Composition of Milk Advantages of breast Feeding.

PRACTICALS

Study of Migrocoope and its use	15 hours
Study of Microscope and its use Collection of Blood and study of Haemocytometer	1 Hrs
Haemoglobinometry	2 Hrs
White Blood Cell count	2 Hrs
Red Blood Cell count	2 Hrs
Determination of Blood Groups	1 Hrs
Leishman's staining and Differential WBC Count	2 Hrs
Determination of Bleeding Time. { Determination of Clotting Time.	1 Hrs
Pulse & Blood Pressure Recording Auscultation for Heart Sounds	2 Hrs
Artificial Respiration –Demonstration Spirometry-Demonstration	2 Hrs

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# First Year

# Paper-II

# Section-B BIOCHEMISTRY

# Placement:-First Year

Theory-40 Hours Practical-20 Hours 

No.	Syllabus	Lect.
1	Introduction and scope of biochemistry	Hrs.
2	Chemistry of carbohydrates, proteins, lipids and nucleic acid	1
	I )Carbohydrates : Structure, properties, chemical reactions and functions. Amino acid : Essential and nonessential amino acids with structure and function.	2 1
	<ul> <li>iii) Proteins: Definition, Classification, Structure of Proteins, Denaturation of Proteins, Primary, Secondary Tertiary and Quaternary (overview)</li> <li>iv) Lipids: Classification and properties. Introduction, Simple Lipids, Compound Lipids, Derived Lipids, Essential Fatty Acids</li> </ul>	2
	v) Nucleic acid : Structure of purine and pyrimidine bases, nucleotides and nucleosides. DNA and RNA : structure and properties.	2
3	Flementary knowledge of energy of its	2
-	Elementary knowledge of enzymes: Classification, mechanism of enzyme action, Enzyme inhibition, enzyme specificity. Role of coenzymes	3
4	Brief concept of biological oxidation: Electron transport chain. inhibitors and uncouplers briefly.	2
5	Outline of digestion, absorption and metabolism of carbohydrate, proteins and fats.	2
	i)Carbohydrate metabolism:-Glycolysis, TCA cycle, Glycogen metabolism Regulation of blood Glucose Concentration, Diabetes Mellitus, Glycosuria.	3
-	deamination. Urea cycle.	2
	iii) Lipid metabolism: Cholesterol metabolism, Ketone bodies formation and breakdown	2
	iv) Nucleic acid metabolism : Purine catabolism	_ 1
6	Importance of some minerals- sodium, potassium, calcium, phosphorous,	
_	i non, copper, chioride, nuoride.	2
7	Nutritional aspects of carbohydrates, fats, proteins, balanced diet.	1

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8	Introduction to medical lab technology: General introduction Role of medical lab technologists, and responsibility, safety measures and first aid. Cleaning and care of general laboratory glassware and equipment. Elementary knowledge of analytical biochemistry. Principles, functions and uses of balances, centrifuge machines, colorimeters.	4
9	Collection and recording of biological specimens, separation of serum plasma preservation and disposal of biological samples/materials.	2
10	Standard solutions: Various std. solutions used , their preparation ; storage of chemicals .	2
11	Units of measurements: S.I units: Definitions, conversions; Measurement of volume : Strength , Normality ,Molarity, Molality Definitions:Mole, molar and normal solutions (preparation, Standardization), pH ( Definition ,Pka value, Example, importance of Henderson-Hasselbalch equation); Buffer solutions( Definition, preparation of important solutions), pH indicators ( pH papers,	4
	<ul> <li>universal &amp; other indicators ); pH measurement :different methods</li> <li>(pH paper, pH meter, principle of pH meter, structure, working and maintenance.</li> <li>Practical and demonstration:</li> </ul>	
	Cleaning of glassware Preparation of various solutions Maintenance of laboratory, quality control, and first aid Single pan balance, pH- meter Handling of colorimeters Operation and maintenance Distillation of water. Serum electrolytes Na.K.Cl. Demonstration of semi automated / fully automated blood analyzers. Blood gas analyzer, Elisa reader. Demonstration of disposal of laboratory waste product and infected material. Quality Control Five demonstrations on carbohydrate, lipid & Protein metabolism & immunochemistry	20
	Total Theory & Practical hrs.	60 hrs.

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# <u>First Year</u>

# <u>Paper-III</u> <u>Section-A</u>

# PATHOLOGY

Placement:-First Year

Theory-42 Hours Practical-18 Hours

Sr. No.	Торіс	No. of lectures	Number of Practical	To
1	Introduction to Pathology	01		0.1
2	Working and maintenance of instruments	01		01
3	General principles of Histopathology techniques collection, fixation, processing & routine staining	02	03 03	05 08
4	Collection, fixation, processing & routine staining	05	02	07
5	General principles of Haematology techniques collection, fixation, processing, routine staining, Haemoglobin, TLC, DLC, Peripheral smear, automatic cell counter	05	03	08
6	General principles of Clinical Pathology techniques sample collection, processing for routine test, normal urine & urine examination	05	03	08
7	General principles of Blood Bank techniques antigen, antibody, ABO & Rh system	05	03	08
8	General principles of Autopsy & Museum			
9	General Pathology including introduct	02	01	03
	inflammation, circulatory disturbances & neonlasia	05		05
10	Systemic pathology basis and morphology of common disorders like anemia, leukemia, AIDS, TB, Hepatitis & malaria	05		05
11	Maintenance and medico legal importance of records and specimens	02		02
	Total		-18	60 hr

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# **First Year**

### Paper-III Section-B

# Microbiology

Placement:-First Year

Theory-48 Hours Practical-12 Hours

	¥1	Cyrllabara	Flactical-1	······	
	Unit	syllabus	Lecture	Demo	
	1	Concents and Drive inlage f Misselliele	(Hrs)	(Hrs)	
irs	1	Concepts and Principles of Microbiology			
ours		• Historical Perspective, Koch's Postulates			
		Importance of Microbiology	1		
		•Microscopy			
<b></b>		Classification of Microbes	1		
I Tot	2	General Characters of Microbes			
·		Morphology, staining methods	1	1	
01		•Bacterial growth & nutrition	1		
05 .		•Culture media and culture methods +ABS	2	1	
08		• Collection of specimen, transport and processing		1	
1		•Antimicrobial mechanism and action	1		
07	3	Sterilization and Disinfection			
		•Concept of sterilization, Disinfection asepsis	1		
08		Physical methods of Sterilization	1		
		Chemical methods (Disinfection)	1	1	
		• OT Sterlization	1		
08		•Biological waste disposal	1		
, vo	4	Infection and Infection Control	1.154	i€ a.	
		• Infection, Sources, portal of entry and exit	1		
08		Standard (Universal) safety Precautions	1		
		Hospital acquired infections	1		
03		Hospital Infection control Programme	1		
05	5	Immunity		1	
		Types Classification	1		
05		• Antigen, Antibody – Definition and types	1	1	
		• Ag-Ab reactions – Types and examples	1		
<u> </u>		• Hypersensitivity - Definition and classification	1		
02		• Immunoprophylaris – Types of vaccines, cold chain	1		
		• Immunization Schedule	1		
60 hr					

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	Total:-60 hrs.	<b>48 hrs</b>	12 hrs
	• Vectors		1
		~	
	Tissue Nematodes	1	
	Intestinal Nematodes	1	
	Cestodes and Trematodes	1	
	caused by:		
	General properties, classification, list of diseases		
	Malarial Parasite	1	
	• Protozoa- E. histolytica	-1	
	Introduction, Classification	1	
	diagnosis	1	1
9	Parasitology – morphology, life cycle & outline of lab		
	- Inepantis vitus	-	
11	HIV VIIUS     Hepatitis Virus	1	
	DNA & RNA Viruses-Classification, diseases caused     HIV Virus	1	
	diagnosis	1	
	· miloduction, General Troperties, outline of the	1	1
8	Virology	1	1
	opportunistic fungi	1	
	• Deep mycoses		
	Superficial Mycoses	1	
	List of Fungi causing:		
	•Introduction, Classification, outline of lab diagnosis	1	1
7	Mycology		1942
	• Zoonotic diseases		
	•Spirochaetes		1
	Mycobacteria     Anaerobic bacteria		1
	Imp Gram Negative-Organism		1
	Enterobacteraecea		
	Gram Negative Cocci		L
	Gram Positive Cocci		
	• Introduction 1		
	specimen collection & lists of laboratory tests)		

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### <u>First Year</u>

### Subsidiary Subjects

### **ENGLISH**

### Placement:-First Year

### Theory-60 Hours

**Course description** : The course is designed to enable students to enhance ability to comprehend spoken and written English ( and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experience.

Specific objectives: At the end of the course the students are able to:

- 1) Develop good vocabulary skills for effective communication.
- 2) Effectively communicates with patients while rendering care.
- 3) Understands methods of writing and drafting letters in English.
- 4) Develop ability to read understand and express meaningfully, the prescribed text.
- 5) Plans and writes nursing process and records effectively.
- 6) Develops skills in listening.

rs

Unit	Hours	Theory	Hours	Exercises
I	7 Hrs	□ Review of Grammer	3 Hrs	Use of Dictionary and
		□ Remedial study of		Grammer
		grammer		Practice appropriate
		□ Building Vocabulary		words and expression
		□ Lexical sets		Revising parts of speech
				Pairs of confused words,
				synonyms & Antonyms
				• Lexical sets &
				collocations

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II       20       Image: Read and comprehend prescribed course books       07       • Reading         III       Hrs       prescribed course books       Hrs       • Summarizing         Image: Reading in sense groups       Image: Reading between the lines       • Comprehension         III       5 Hrs       Image: Reading between the lines       • Letter writing         III       5 Hrs       Various forms of composition       5 Hrs       • Letter writing         III       5 Hrs       Various forms of composition       5 Hrs       • Letter writing         Image: Reading between the lines       Image: Reading & Note takings       • Note making & Note takings       • Note making & Note takings         III       5 Hrs       Image: Reading here writing       • Note making & Note takings       • Anecdotal records         Image: Reports on health       Diary writing       • Anecdotal records       • Diary writing         Image: Reports on health       Diary writing       • Resume/CV       • Notices, Agenda, minutes, telegram, essay         IV       3 Hrs       • Spoken English       3 Hrs       • Debate         Phonetics, Public speaking       • Oral report       • Participating in Seminar, Panel discussion, Symposium         IV       3 Hrs       • Group Discussion Debate       • Telephonic Conversion <th></th> <th>[</th> <th></th> <th></th> <th></th>		[			
III       20       C       Read and comprehend prescribed course books       07       • Reading         Hrs       Skimming & Scanning       Skimming & Scanning       • Comprehension         Reading in sense groups       Reading between the lines       • Comprehension         III       5 Hrs       Various forms of composition       5 Hrs       • Letter writing         III       5 Hrs       Various forms of composition       5 Hrs       • Letter writing         III       5 Hrs       Note making & Note Letter writing       • Note making & Note takings       • Anecdotal records         Precis writings       Anecdotal records       • Diary writing       • Resume/CV       • Notices, Agenda, minutes         Diary writing       Reports on health problem       • Resume/CV       • Notices, Agenda, minutes       • Discussion on written reports/documents         IV       3 Hrs       Spoken English Phonetics, Public speaking       3 Hrs       • Debate         IV       3 Hrs       Group Discussion Debate       • Telephonic Conversion			20		<ul> <li>Using appropriate words and expressions.</li> </ul>
III       5 Hrs       Composition       S Hrs       Letter writing         III       5 Hrs       Various forms of       5 Hrs       Letter writing         III       5 Hrs       Various forms of       5 Hrs       Letter writing         III       5 Hrs       Various forms of       5 Hrs       Letter writing         III       5 Hrs       Over making & Note       Note making & Note       Precis writings         III       Anecdotal records       Precis writing       Anecdotal records       Diary writing         III       Anecdotal records       Diary writing       Reports on health       problem         III       Precis writings       Notices, Agenda, minutes       Notices, Agenda, minutes, telegram, essay         III       Notices, Agenda, minutes       Discussion on written       reports/documents         III       S Hrs       Spoken English       3 Hrs       Debate         III       Hrs       Spoken English       3 Hrs       Participating in Seminar, Paublic speaking			1	prescribed course books	07 • Reading Hrs • Summarizing
III       5 Hrs       Various forms of composition       5 Hrs       • Letter writing         III       5 Hrs       Over making & Note composition       • Note making & Note takings       • Note making & Note takings         III       0       Note making & Note takings       • Note making & Note takings       • Anecdotal records         III       0       Precis writings       • Anecdotal records       • Diary writing         III       0       Anecdotal records       • Diary writing         III       0       Reports on health       problem         III       0       Resume/CV       • Notices, Agenda, minutes         III       0       Felgram       • Discussion on written reports/documents         III       0       Spoken English Phonetics, Phonetics, Phonetics, Phonetics, Inc.       0 Falte         IIV       0       3 Hrs       • Debate       • Participating in Seminar, Panel discussion, Symposium				□ Reading in sense groups	Comprehension
IV       3 Hrs       Spoken English       3 Hrs       Letter writing         IV       3 Hrs       Spoken English       3 Hrs       Debate         IV       3 Hrs       Group Discussion Debate       3 Hrs       Debate         IV       3 Hrs       Group Discussion Debate       7 Hrs       5 Hrs       Itter writing         IV       3 Hrs       Group Discussion Debate       5 Hrs       Itter writing       Note making & Note takings         IV       3 Hrs       Group Discussion Debate       5 Hrs       Itter writing       Note making & Note takings	\$				
Image: Section of the section of th	· · · · · ·	III	5 Hrs		Licitor writing
takings       itakings       Anecdotal records         Precis writings       Anecdotal records       Diary writing         Diary writing       Reports on health       Problem         Resourc/CV       Notices, Agenda,minutes       Notices, Agenda,minutes         Notices, Agenda,minutes       Telegram       Discussion on written         Essay       Spoken English       3 Hrs       Debate         IV       3 Hrs       Spoken English       3 Hrs       Participating in Seminar, Panel discussion, Symposium         Oral report       Group Discussion Debate       • Telephonic Conversion				-	takings
Image: Second				takings	
Image:					
Image: speaking					problem
Image: Second symplectic symplectis symplecte symplectic symplectis symplectis symplectis					Notices, Agenda,
IV       3 Hrs       Spoken English       3 Hrs       Debate         IV       3 Hrs       Spoken English       3 Hrs       Debate         Phonetics,       Phonetics,       Participating in Seminar,         Public speaking       Oral report       Symposium         Group Discussion Debate       Telephonic Conversion				Notices, Agenda, minutes	
<ul> <li>Spoken English</li> <li>Phonetics,</li> <li>Public speaking</li> <li>Oral report</li> <li>Group Discussion Debate</li> <li>3 Hrs</li> <li>Debate</li> <li>Participating in Seminar,</li> <li>Panel discussion,</li> <li>Symposium</li> <li>Telephonic Conversion</li> </ul>				-	reports/documents
Phonetics,       • Participating in Seminar,         Public speaking       • Panel discussion,         Oral report       Symposium         Group Discussion Debate       • Telephonic Conversion		IV	3 Hrs	Spoken English	3 Hrs • Debate
□     Oral report     Symposium       □     Group Discussion Debate     •       Telephonic Conversion				·	Participating in Seminar,
i otophome Conversion				□ Oral report	Symposium
				□ Telephonic Conversation	Conversation in different

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	(Formal, Neutral & informal situation)		• Practice in public speaking
V 5 Hrs	<ul> <li>Listening</li> <li>Comprehension</li> <li>Media, audio, video,</li> <li>speeches etc.</li> </ul>	2 Hrs	<ul> <li>Listening to audio, video tapes and identify the key points, accent &amp; information pattern.</li> </ul>

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- 3. Enriching your competence in English, by Thorat, Valke, Orient Publication, Pune
- 4. English Grammer & Composition Wren & Martin, S. Chand Publications-2005, Delhi.
- 5. Selva Rose, Carrier English for Nurses, Ist edition-1999, published by Orient Longman Pvt. Ltd.-1997, Chennai.

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# Common exam pattern for all 1<sup>st</sup> year B.Sc. courses.

Main Subjects:

Paper I: Anatomy

Theory pattern: University Examination

Time: Duration: 3hrs.

Total Marks: 80 marks.

Distribution of Marks.

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Long essays	3	2	2x10 mks	20 marks
Short essays	8	6	6x 5 mks	30 marks
Short answers	12	10	10x 3 mks	30 marks
				Total= 80 marks

# Paper II: Physiology (Section A) and Biochemistry (Section B)

Theory pattern:

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Time: Duration: 3hrs.

# Total Marks: 80marks.( Section A: 40 marks + Section B: 40 marks)

Distribution of marks

Paper II, Section A: Physiology.

Question type	No. of questions	Questions to be answered	Question X marks	Marks
Long essays	2	1	1x10 mks	10 marks
Short essays	5	. 3	3 x 5 mks	15 marks
Short answers	7	• 5	5x 3 mks	15 marks
				Total= 40 marks

Paper II, Section B: Biochemistry.

Question type	No. of questions	Questions to be answered	Question X marks	Marks
Long essays	2	1	1x10 mks	10 marks
Short essays	5	3	3 x 5 mks	15 marks
Short answers	7	5	5x 3 mks	15 marks
				Total= 40 marks

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# Paper III: Pathology (Section A) and Microbiology(Section B)

Theory pattern.

Time: Duration: 3hrs.

Total Marks: 80 marks: (Section A: 40 marks + Section B: 40 marks)

Distribution of marks

Paper III, Section A: Pathology

Question type	No. of questions	Questions to be answered	Question X marks	Marks
Long essays	2	1	1x10 mks	10 marks
Short essays	5	3	3 x 5 mks	15 marks
Short answers	7	5	5x 3 mks	15 marks
				Total= 40 marks

Paper III, Section B: Microbiology

Question type	No. of questions	Questions to be answered	Question X marks	Marks
Long essays	2	1	lx10 mks	10 marks
Short essays	5	3	3 x 5 mks	15 marks
Short answers	7	5	5x 3 mks	15 marks
				Total= 40 marks

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Curriculum for B.Sc. (Perfusion Technology)

MGM Institute of Health Sciences, Navi Mumbai

# Second Year

## **II Year (Perfusion Technology)**

### Main Subjects

## Paper I

### **Applied Pharmacology**

Placement: Second Year

Theory= 31 Hours Practical=6 Hours

(Mode of action, adverse effects, dose, route of administration and uses of the drugs under the following systems)

### 1. General Pharmacology: (2 hrs)

a. Pharmacokinetics

b. Pharmacodynamics

### 2. Cardiovascular System: (5 hrs)

- a. Antianginal
- b. Diuretics
- c. Drugs for CCF

d. Antihypertensives

e. Shock

### 3. Central Nervous System: (5 hrs)

- a. Sedatives and Hypnotics
- b. General anaesthetics
- c. Local anaesthetics
- d. NSAIDS
- e. Opioids

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# 4. Endocrine System: (3 hrs)

a. Insulin and Oral Hypoglycemic agents

b. Corticosteriods

# 5. Chemotherapy : (5 hrs)

a. Penicillins

b. Cephalosporins

c. Aminoglycosides

d. Tertracycline

e. Chloramphenicol

f. Antitubercular agents

# 6. Respiratory System: (2 hrs)

a. Mucokinetics & Mucolytics

b. Antiasthmatic agents

# 7. Gastrointestinal System (2 hrs)

a. Drugs for peptic ulcer

b. Antiemetics

# 8. Blood : (2 hrs)

a. Anticoagulants

b. Thrombolytics

c. Antiplatelet

# 9. Miscellaneous: (5 hrs)

a. Neuromuscular blockers

b. Antihistaminics

c. IV fluids

d. Electrolyte supplements

e. Cardioplegic drugs

f. New drugs in Perfusion Technology

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# Practicals: (6 hrs)

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- Experimental Pharmacology
- Prescription Writing
- Different formulations
- Routes of Drug Administration-Oral
- Routes of Drug Administration-Parenteral
- Routes of Drug Administration-Topical

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## Second Year

### Paper II

### **Applied Anatomy**

### Placement: Second Year

Theory= 40 Hours Practical=15 Hours

### **Theory Classes**

- 1. Cardiovascular System
  - Embryology of Heart
  - Gross structure of Heart chambers & valves
  - Conduction system of Heart
  - Anatomy of coronary arteries, and veins
  - Anatomy of aorta, SVC, IVC. Pulmonary arteries & pulmonary veins
  - Histology of heart muscle
- 2. Respiratory system
  - Anatomy of Upper Respiratory Tract (Nose, Nasopharynx, Oropharynx, Larynx, Trachea, Bronchi)

- Anatomy of Lungs
- Diaphragm
- Anatomy of thorax
- Histology of Lungs
- 3. Renal System
  - Anatomy of kidneys, ureters Bladder and urethra.
  - Histology of Kidneys.
- 4. Nervous System
  - General organization of Nervous System.
  - Anatomy of Brain
  - Anatomy of spinal cord
  - Blood supply & Brain & spinal cord

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## Second Year

### Paper III

# Applied Physiology & Biochemistry

#### Placement: Second Year

Theory=50 Hours Practical= 25 Hours

1. Physiology of cardiovascular System

- Mechanism of cardiac contraction

- Cardiac cycle

- Stroke volume & cardiac output

- Regulatory mechanism of cardiac output,

Normal pressures in all chambers of the heart & great vessels, methods of measurement
 and description of wave forces of pressure tracings.

- Physiology of coronary circulation & its autoregulation.

- Cardiovascular responses to Exercise, Posture & Valsalva maneavre

- Basics of Electrocardiogram (ECG)

Physiology of conduction system of Heart.

2. Respiratory System

Physiology of upper Respiratory Tract

Mechanics of Breathing

- Alveolar Gas Exchange

- Regulation of Respiration

- Pulmonary Function Tests and their interpretation

Arterial Blood Gas analysis and its interpretation.

- Brief concepts of Artificial Ventilation.

3. Hematology

Blood components, their normal values and functions.

- Blood Groups

Physiology of coagulation

4. Renal System

- Renal physiology - Introduction

- Renal Circulation & Glomerular Filtration

- Tubular Function

- Renal Function tests.

5. Nervous System

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- Functions of brain & spinal cord
- Physiological basis of consciousness & sleep
- Auto regulation of cerebral circulation
- Autonomic nervous system
- 6. Biochemistry
  - Collection of samples ( blood, urine and other body fluids) for lab investigation

- Principles of electrolyte estimation, and their normal values.
- Principles of Arterial Blood Gas Analysis and their normal values.
- Liver Function Tests
- Renal Function Tests
- Thyroid Profile
- Cardiac Profile- Biochemical makers, basic principles & evaluation
- Blood Lipid profile & its interpretation
- Blood sugar profile and its interpretation

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## Second Year

### Paper IV

### Perfusion Technology –Part I

### Placement: Second Year

### Theory=100 Hours Practical=100 Hours

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- 1. Basics of Diagnostic Techniques in cardiovascular Diseases
  - a. Chest X-ray
  - Normal x-ray chest (PA, AP, Lat views)
  - Identifications of some common conditions: Cardiomegaly Pneumothorax Pleural effusion
  - b. ECG:
  - Identification of P,Q,R,S & T waves & PR, QT, ST segments in a normal ECG
  - Interpretation of abnormal ECG in following conditions
    - Myocardial ischaemia
    - •Mycardial infarction
    - •Atrial arrhythmias
    - •Ventricular arrhythmias

•Heart block

- c. Echocardiography:•Principles of TTE, TEE.•Intra operative TEE
- d. Angiography:
  - Technique
  - •Coronary Angiography
  - Right & Left Heart catheterization
  - •Basics of Angiographic anatomy of Heart ( Chambers, valves, coronaries)
- 2. History of cardiac surgery

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- 3. History of Perfusion Technology
- 4. Heart Lung Machine
- 5. Theory of Blood Pumps & various types of pumps used (Roller, centrifugal, pulsatile, nonpulsatile)
- 6. Physiology of Extra corporeal Circulation
- 7. Oxygenators used in perfusion and principles of extra corporeal gas exchange
- 8. Hazards of extracorporeal circulation
- 9. Various devices used in extra corporeal circulation (Filters, bubble traps, temperature probes, Heat exchangers, haemofilters etc)
- 10. Connection of vascular system with Extracorporeal circulation
- 11. Hemodynamic of Arterial flow, venous drainage, cardioplegia delivery, suction and ver
- 12. Principles of weaning the patient off CPB
- 13. Basic physics of Medical gases (oxygen, Carbon Dioxide)
- 14. Monitoring during CPB
  - Haemodynamic Monitoring
  - Haemostatic Monitoring
- 15. Handling & use of blood and Blood products
- 16. Drugs used during perfusion.
- 17. Principles of maintaining Asepsis during CPB
- 18. Principles of Myocardial Preservation during cardiac surgery
  - Cardioplegia
  - Hypothermia
- 19. Introduction to deep hypothermia and circulatory arrest.

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Curriculum for B.Sc. (Perfusion Technology)

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### Second Year

#### Subsidiary Subjects:-

### **1. RESEARCH AND BIO STATISTICS**

Placement: Second Year

### Theory= 20 Hours

2 hrs

2 hrs

### **Course Description:**

Introduction to basic statistical concepts: methods of statistical analysis; and Interpretation of data Behavioural Objectives: Understands Statistical terms. Possesses knowledge and skill in the use of basic statistical and research methodology.

#### **Unit-I: Introduction**

Meaning, definition, characteristics of statistics. Importance of the study of statistics. Branches of statistics. Statistics and health science including nursing. Parameters and estimates. Descriptive and inferential statistics. Variables and their types. Measurement scales.

#### Unit-II: Tabulation of Data

Raw data, the array, frequency distribution. Stem-leaf display Basics principles of graphical representation. Types of diagrams- histograms, frequency polygons, smooth frequency polygon, commulative frequency curve, ogive.

#### Unit-III: Measure of Central Tendency

Need for measures of central tendency Definition and calculation of mean- ungrouped and grouped. Trimmed mean Meaning, interpretation and calculation of median ungrouped and grouped. Meaning and calculation of median ungrouped and grouped.

4 hrs.

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Meaning and calculation of mode. Comparison of the mean, mode & median. Guidelines for the use of various measures of central tendency.

### Unit- IV: Measure of Variability

Need for measure of dispersion. The range, the average deviation. The variance and standard deviation. Calculation of variance and standard deviation ungrouped and grouped. Properties and uses of variance and SD

### Unit- V: Measures of Skewness & Kurtosis

Needs for measure of skewness & Kurtosis Karl pearson's co-efficient of skewness Types of Kurtosis

#### **Unit- VI: Sampling Techniques**

Need for sampling-Criteria for good samples Application of sampling in Community. Procedures of sampling and sampling designs errors. The normal distribution. Sampling variation and tests of significance. Student's t-test, chi-square test, z-test.

### Unit- VII: Health Indicator

Importance of health Indicator Indicators of population, morbidity, mortality, health services. Calculation of rates, and rations of health.

1 hrs

6 hrs

### **Recommended Books**

B.K. Mahajan & M. Gupta (1995) Text Book of Preventive & Social Medicine, 2002, 17<sup>th</sup> Edition Jaypee Brothers.

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### Second Year

## 2. Computer Application & Database Management

### Placement: Second Year

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Theory= 20 Hours

The course enables the students to understand the fundamentals of computer and its applications.

#### Introduction to data processing:

Features of computers, Advantages of using computers. Getting data into/out of computers. Role of computers. What is Data processing? Application areas of computers involved in Data processing. Common activities in processing. Types of Data processing. Characteristics of information. What are Hardware and software?

#### Hardware Concepts:

Architecture of computers, Classification of computers, Concept of Damage. Types of storage devices. Characteristics of disks, tapes, Terminals, Printers, Network. Applications of networking concepts of PC System care, floppy care, Data care.

Concept of software.

**Classification of software**: System software. Application of software. Operating system. Computer system: Computer Virus. Precaution against viruses. Dealing with viruses. Computers in Medical electronics.

Basic Anatomy of Computers.

Principles of programming.

Computer application- principles in scientific research; work processing, medicine, libraries, museum, education, information system.

Data Processing

Computer in physical therapy- principles in EMG, Exercise testing equipment, Laser.

MGM Institute of Health Sciences, Navi Mumbai

# **III Year Perfusion Technology**

#### Main Subjects

### Paper I

# Perfusion Technology- Clinical

#### Placement: Third Year

#### Theory=50 Hours Practical=50 Hours

- 1. Pharmacokinetics and Pharmacodynamics of Cardiopulmonary bypass.
- 2. Drugs (including anesthetic drugs) used in cardiopulmonary bypass
- 3. Conduct and monitoring of Cardiopulmonary bypass
- 4. Adequacy of perfusion-General considerations, specific aspects of perfusion, monitoring, othe concomitants which may affect its adequacy.
- 5. Pulsatile perfusion-Introduction, theory & physiology of pulsatile flow, hemodynamic, metable effects, Clinical use, hematological effects.
- 6. Cannulation techniques during cardaiopulmonary bypass
- 7. Termination of cardiopulmonary bypass- principles and methodology
- 8. Myocardial protection and cardioplegia- pretreatment of the Myocardium, cardioplegia, hypothermia, controlled reperfusion, myocardial protection for specific clinical problems, Complications of cardioplegia. Non cardioplegic methods during cardiac surgery on cardiopulmonary bypass.
- 9. Oxygenation-general consideration, bubble & membrane (including assessment and comparison of oxygenator function)
- 10. Heat exchangers-principles function of heat exchangers & their assessment. Complications relation to heat exchange and their management.
- 11. Priming fluids and hemodilution.

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### Third Year

### Paper II

### Perfusion Technology- Applied

Placement: Third Year

Theory=50 Hours Practical=50 Hours

- 1. Blood cell trauma- analysis of forces of fluid motion, effects of physical forces o blood cell, clinical effect. Complications of blood transfusion.
- Anticoagulation on bypass, its monitoring, its reversal and complications. Heparinless bypass. Platelet aggregation and platelet dysfunction. Coagulopathies due to cardiopulmonary bypass and its management.
- Inflammatory response to cardiopulmonary bypass & its clinical effects. Methods to minimize the same. Immune response, neuroendocrine, renal, metabolic splanchnic response, pulmonary response and
   electrolyte response to cardiopulmonary bypass.
- 4. Blood conservation hemofiltration & dialysis during cardiopulmonary bypass including modified ultra filtration reverse autologous priming and other methods.
- 5. Micro emboli- gaseous and particulate, filters used in cardiopulmonary bypass circuit.
- 6. Micro pore filtration during cardiopulmonary bypass
- 7. Counter pulsation techniques and assist devices.

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### Third Year

#### <u>Paper III</u>

# Perfusion Technology- Advanced

Placement: Third year

Theory=50 Hours Practical=50 Hours

- 1. Perfusion techniques for Paediatric cardiac surgery
- 2. ECMO-special perfusion techniques for special cardiac surgeries And medical conditions (including thoracic aortic surgeries deep hypothermia and circulatory arrest). Perfusion for non cardiac surgery, invasive cardiology and outside the operation suite.
- 3. Perfusion as a method of cardiopulmonary bypass.
- 4. Complications and safety during cardiopulmonary bypass-bypass Safety, organizational aspects, accidents, coagulpathies, mechanical And electrical failures, perfusion management, perfusion systems, safety for the perfusionist and surgical team management of perfusion accidents.
- 5. Minimally invasive surgery and the perfusionist.
- 6. Recent advances in perfusion techniques
- 7. Experimental perfusion.

Curriculum for B.Sc. (Perfusion Technology)

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# Exam Pattern.

# 1. Internal Exams: TWO in number.

### Theory exam

Exam	Time to conduct internal exams	Theory Marks	Practical Marks
1.Mid Term Exam	After 6 month from starting the course	40	20
2.Pre final Exam	Atleast 1 month prior to final university exam.	80	40
· · · · · · · · · · · · · · · · · · ·	Total	120	60
Internal Assessment (to be scaled down from total of the two exams)		Out of 20	Out of 10

# 2. <u>University Exam: ( exam at the end of each year)</u> Final marks distribution

University Exam	Theory	Practical
University exam	80	40 (30Pra+10Viva)
Internal Assessment	20	10
Total Marks	100	50

# Exam paper pattern Theory (Prefinal Exam)

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Long essays	3	2	2x10	20 marks
Short essays	8	6	6x 5	30 marks
Short answers	12	10	10x 3	30 marks
				Total= 80 marks

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Question type	No. of questions	Questions to be answered	Question X marks	• Total marks
Long essays	2	1	1x10	10 marks
Short essays	4	3	3x 5	15¢ marks
Short answers	6	5	5x 3	15 marks
			2 3	Total= 40 marks

# Exam paper pattern Theory (Midterm Exam)

## Heads for passing:-

- 1. Minimum 40% in the University paper of 80 marks and minimum 50% in the total 100 marks( & 20 IA)
- 2. 75%: (out of 100 marks): Distinction.
- 3. 60%: out of 100 marks): First class.
- 4. 50% (out of 100 marks): Pass class

A student can carry a backlog of 2 subjects in the first year but should pass the subjects in the n supplementary exam. In the second and third year, a backlog of only one subject is permitted.

# Resolution passed in BOM - 48/2017, dated 24/01/2017

# Item No. 5.11: BOS (Biomedical Sciences) dated 16.09.2016

m) To review the structure of Theory Exam Pattern of B.Sc. (Paramedical) Courses: It was decided to change the pattern of Theory exam pattern with more options in SAQ (10 marks) and LAQ's (20 marks) for 2<sup>nd</sup> and 3<sup>rd</sup> year. For first year question paper pattern will remain same.

**Resolution No. 5.11(m):** Resolved to approve the change in the pattern of Theory exam of B.Sc. (Paramedical) Courses for  $2^{nd}$  and  $3^{rd}$  year [as per Annexure-IX of BOM-48/2017] while the first year question paper pattern will remain same, to be effective for batch entered in  $2^{nd}$  year/ $3^{rd}$  year in Academic Year 2016-17 onwards.



**ANNEXURE - IX** 

### MAHATMA GANDHI MISSION MEDICAL COLLEGE & HOSPITAL Ph-27437668, 27437990, Fax 911-22-7420320

MGMMCH/Ophthal Dept./2016/ 46

Date: 16.09.2016

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To, The Director, MGM School of Bio Medical Sciences, Kamothe, Navi Mumbai

Sub: Changing format of B.Sc Optometry Question paper.

Respected Sir

We Faculty of Ophthalmology Department of MGM College Kamothe along with external examiner from by D.Y. Patil Medical college Nerul wish to bring Change in format of Question paper since the existing one is not approprite.

We all (Department of Ophthalmology as well as other Depts )who conduct paramedical courses feel that the question paper is very lengthy hence it is difficult to set question paper and check the Answer sheet.

We sincearly request you to effect the changes.

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Thanking you. Professor & HOD

Department of Ophthalmology

Dr. Yardinan Grove

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Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Long essays	3	2	2x10	20 marks
Short essays	8	6	6x 5	30 marks
Short answers	12	10	10x 3	30 marks
				Total= 80 marks

# (FINAL UNIVERSITY EXAMINATION- EXISTING THEORY EXAM PATTERN)

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MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI SECOND B.Sc. (Optometry Technology) UNIVERSITY EXAMINATION JULY-2015

Third Year MGMH/KAM/OPH/2015 Date : Subject : Community Eye Health & Eye Banking Total marks :80 INSTRUCTION ; 1. Attempt all sections 2. Maximum Marks are indicated in the right 3. Illustrate the answer with suitable diagram wherever necessary 4. Please surrender your SWITCHED OFF cell phones at entry point into the examination [Hall 5. Mobile phones, pagers ,bluetooth or any other such communication devices are not allowed in the examination premises and in the adjacent area III Year Q.1 Long Answer Question ( Auswer any Two) 2x10=20 marks 1. Vision 2020:Right to sight 2. National programme for control of blindness-I 3. Rehabilitation of visually handicapped Q.2 Short Essay Question (Answer any Six ) 6x5=30marks 1. Screening procedures in ophthalmology 2. School eye screning programme 3. Organisation of eye camp 4. Primary eye care 5. Enucleation 6. Preservation of donor cornea 7. Methods of publicity of eye donation 8. Contra-indication of eye donation Q.3 Short Answer Question (Answer any 10) 10x3=30marks 1. Concepts of community ophthal 2. Visual acquity testing in school children 3. Pre- oprative instructions of cataract surgery 4. Post -operative instructions of cataract surgery 5. How to donate your eyes? 6. Public education regarding common eye diseases 7. Components of an eye back 8. Sac syringing 9. Methods to screen IOP

- 10. Presbyopic correction in an eye camp
- 11. Vitamin A prophyeaxis:Doses & schedule
- 12. Blanket therapy in trachoma.

# (COPY OF NEW PROPOSED QUESTION PAPER FORMAT)



# MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI SECOND B.Sc. (Optometry Technology) UNIVERSITY EXAMINATION JULY-2016 Date :

Third Year

Total marks :80

# MGMH/KAM/OPH/2016 Subject : Community Eye Health & Eye Banking INSTRUCTION :

 Maximum Marks are indicated in the right
 Illustrate the answer with suitable diagram wherever necessary 4 Please surrender your SWITCHED OFF cell phones at entry point into the

- 5. Mobile phones, pagers bluetooth or any other such communication devices are not
- allowed in the examination premises and in the adjacent area

# III Year

Q.1 Long Answer Question ( Answer any Two)

- 1) Methods of Eye Preservation.
- 2) Rehabilitation of visually handicapped
- 3) National programme for control of blindness-l

Q.2 Short Essay Question (Answer any five)

1) Vision 2020:Right to sight

- 2) Eye Banking
- 3) Organisation of eye camp
- 4) Primary eye care
- 5) Evisceration

6) Preoperative workup for corneal transplant.

7) Methods of publicity of eye donation

5x10=50marks

2x15=30 marks

# (COPY OF NEW PROPOSED QUESTION PAPER FORMAT)



# MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI SECOND B.Sc. (Optometry Technology) UNIVERSITY EXAMINATION JULY-2016

Date : Total marks :80

# MGMII/KAM/OPH/2016 Subject : Community Eye Health & Eye Banking INSTRUCTION :

1. Attempt all sections

- 2. Maximum Marks are indicated in the right 3. Illustrate the answer with suitable diagram wherever necessary
- 4 Please surrender your SWITCHED OFF cell phones at entry point into the

III Year

- 5. Mobile phones, pagers bluetooth or any other such communication devices are not
- allowed in the examination premises and in the adjacent area

2x15=30 marks

5x10=50marks

Q.1 Long Answer Question ( Answer any Two)

- 1) Methods of Eye Preservation.
- 2) Rehabilitation of visually handicapped
- 3) National programme for control of blindness-I

Q.2 Short Essay Question (Answer any five)

1) Vision 2020: Right to sight

- 2) Eye Banking
- 3) Organisation of eye camp
- 4) Primary eye care
- 5) Evisceration
- 6) Preoperative workup for corneal transplant.
- 7) Methods of publicity of eye donation

#### C2 Dermatology Section (Marks 10)

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Question 1 – long question (Marks 4)
Question 2 – Short answer question attempt any 2 (Marks 6)
a.
b.
c.
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Resolution No. 3.3(f): Resolved to adopt the change in internal assessment pattern of Community Medicine (Annexure-XI) for the batch of Students entering into 2<sup>nd</sup> MBBS from August 2016 onwards.

Resolution No. 3.3(g): Resolved to start Certificate Course and Fellowship in Critical Care Medicine (Annexure-XII) at MGM Medical College, Navi Mumbai from academic year 2016-17. Therefore, Dean, MGM Medical College, Navi Mumbai is requested to work on the feasibility and other regulatory norms to start this course.

Resolution No. 3.3(h): Resolved to start Certificate Course and Fellowship in Sleep Medicine (Annexure-XXVIII) at MGM Medical College, Navi Mumbai from academic year 2016-17. Therefore, Dean, MGM Medical College, Navi Mumbai is requested to work on the feasibility and other regulatory norms to start this course.

Resolution No. 3.3(i): Resolved to approve the Examination pattern for MD in Immuno Haematology & Blood Transfusion (Annexure-XIII) with immediate effect.

#### 3.4 Surgery and Allied :

Resolution No. 3.4(a): Resolved that :

- (i) Topic of Polytrauma and its management be included in the Orthopedic UG syllabus in consultation with Surgery Department for the batch of Students entering into 3<sup>rd</sup> MBBS (Part-II) from February 2016 onwards.
- (ii) Following Topics be excluded from the Orthopedic UG syllabus for the batch of Students entering into 3<sup>rd</sup> MBBS (Part-II) from February 2016 onwards :
  - a) Acute poliomyelitis
  - b) Fungal infection and Leprosy in orthopedic
  - c) Cerebral Palsy and rehabilitation

**Resolution No. 3.2(d):** Resolved to delete the topics OSPE, Mal absorption, PUO, Gastric Analysis in Practical of Pathology (UG) for the batch of Students entering into 2<sup>nd</sup> MBBS from the academic year 2016-17 onwards.

**Resolution No. 3.2(e):** Resolved to add following Demos for UG Students (Pathology)-Histogram & CBC for the batch of Students entering into 2<sup>nd</sup> MBBS from the academic year 2016-17 onwards.

Resolution No. 3.2(1): Resolved that 10% of Practical marks in Grand Viva for PG examination - Cur 9 G (ouses be alloted for Dissertation Viva with immediate effect.

# 3.3 Medicine and Allied :

Resolution No. 3.3(a): Resolved to include,

- (i) Topics in <u>Chest Medicine</u>: ARDS, OSA and Pulmonary Thrambo-Embolism which should be covered in two lectures.
- (ii) Care of Terminally ill patient under the heading of Geriatric Medicine.

For the batch of Students entering into 3rd MBBS (Part-I) from February 2016 onwards.

Resolution No. 3.3(b): Resolved to approve the changes in syllabus of MD Geriatric Medicine (Annexure-IX) with immediate effect.

Resolution No. 3.3(c): Resolved to approve the changes in syllabus of MD in Emergency Medicine (Annexure-X) with immediate effect.

Resolution No. 3.3(d): Resolved that the basic research methodology should be taught to UG - and PG students for all courses as per their regulatory Council Norms.

**Resolution No. 3.3(e):** Resolved to accept the proposed pattern of redistribution of the marks in Dermatology and Psychiatry subjects in theory papers of Medicine subject at MBBS level for the batch of Students entering into 3<sup>rd</sup> MBBS (Part-II) from February 2016 onwards, as given below:

The change in Paper 2 section C should be as under:

Section C (Marks 10)

C1 Psychiatry Section (Marks 10)

Question 1 – long question (Marks 4)

Question 2- short answer question attempt any 2 (Marks 6)

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Resolution No. 1.3.14.4 of BOM-51/2017: Resolved to include Common lectures for General Pharmacology and ANS, for all Second year B.Sc. Paramedical courses. Further it was resolved to include and continue these topics in existing batch of 2016-17(2<sup>nd</sup> year B.Sc.) and henceforth. [Annexpre-XXXII]

Annexure 5.4

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Proposal put forward for common lectures for General Pharmacology and Autonomic Nervous System (ANS) was approved and will be implemented for batch 2016-17(2<sup>nd</sup> year BSc). The approved number of hours and topics are as per below:-

Course Name	No. of Hrs (General Pharmacology)	No of Hrs. (ANS)
CT, PT. DT, AT/OT, Optometry	6	5

1. Topics for General Pharmacology - Sources and routes, Pharmacokinetics, Pharmacodynamics, Adverse Drug reactions

2. Topics for ANS to be included in syllabus for all 5 courses - Cholinergic agonist, Anticholinergic, Adrenergic agonist, Alpha blockers, Beta blockers

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	Perfusion Technology	
	Second Year	***************************************
Applied Pharmacology	Pharmacology for Physiotheray	Padmaja Uday Kumar
	Pharmacology for Nurses	Padmaja Uday Kumar
Applied Anatomy	Anatomy& Physiology	rose& wilson
Applied Physiology & Biochemistry	anatomy& Physiology	Singh
	Cardiovascular Physiology	AchillesJ. Papano Gil Wier
1	Human anatomy	Chaurasia
Perfusion Technology-Part I	quick Review , Clinical Perfusion Book	Stephen Bhore
	Cardio pulmonary Bypass - Surgical and Clinical Orientation	Dr. Anil G. Tendolkar
	Third Year	
Subject	Book Name	Author
Perfusion Technology- Clinical	Cardiovascular Nursing - Management for Positive Outcomes	Mary Lucila & Aleyamma Eapen
Perfusion Technology- Applied	Mechanical Ventillation - Clinical applications	Vijay Deshpande T.R. Chandrashekhar
Perfusion Technology- Advanced	Cardiopulmonary Bypass, Principles and Practices, 3rd Edition	Glenn, Richerd, Alfred Ross

Resolution No. 1.3.14.3 of BOM-51/2017: Resolved to approve the List of Textbooks for B.Sc. Paramedical Courses / M.Sc. Molecular Biology. [Annexure-XXXI]

# Resolution No. 4.13 of BOM-55/2018: Resolved as follows:-

- (i) Slow learners must be re-designated as potential learners.
- (ii) Students scoring less than 35% marks in a particular subjects/course in the 1<sup>st</sup> formative exam are to be listed as potential learners. These learners must be constantly encouraged to perform better with the help of various remedial measures.
- (iii) Students scoring more than 75% marks in a particular subjects/course in the 1<sup>st</sup> formative exam are to be listed as advanced learners. These learners must be constantly encouraged to participate in various scholarly activities.



# MGM INSTITUTE OF HEALTH SCIENCES

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